



School Report 2024

Rossmoyne Primary School



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School Report 2024

Rossmoyne Primary School

School Overview

Our School Vision

‘Together we empower global citizens.’

Our School Purpose

‘To inspire lifelong learners who strive for personal excellence and community engagement.’

Our School Values

Integrity Respect Courage Belonging

Rossmoyne Primary School is an Independent Public School and we are very proud of our reputation for being an excellent school. We are a ‘school of choice’ and many families move into our local intake area so their children can attend our school. The Rossmoyne Primary School average score is consistently well above the state and national average in assessments including NAPLAN (National Assessment Program in Literacy and Numeracy).

Our school community has high expectations for all our students to achieve their personal best in both academic and non-academic areas and we are committed to preparing each of our students for their future success. Our school also caters for the social, emotional and physical needs of our students and we provide a welcoming, safe, caring and inclusive environment for our culturally diverse school community. Rossmoyne Primary School is renowned for our positive school culture and pastoral care initiatives. We are closely connected to our families and the local community. We foster these connections through providing a range of opportunities and events and through regular communication.

Our students participate in a broad and balanced curriculum provided by our dedicated and caring staff, including specialist Music, Chinese, Physical Education and Science teachers. They also enjoy participating in a range of extra-curricular learning opportunities including excursions and interschool competitions. Selected students participate in programs including instrumental music lessons, choir, orchestra, band and the River Rangers Cadets WA Program, and clubs including Library Club, Running Club and Code Club. Our school also offers a range of environmental initiatives including recycling programs, and a range of leadership opportunities for our students.

Our staff and students use technology as a tool for teaching and learning. Our Pre-primary to Year 3 students have access to technology through our shared iPad program, and our Year 4 to 6 students participate in a 1:1 iPad program. Many of our teachers are Apple Certified Teachers and all classrooms are equipped with interactive whiteboards or televisions.

In recent years our school has focussed on implementing whole school evidence-based approaches, including the ‘Letters and Sounds’ and ‘Promoting Literacy Development’ synthetic phonics programs, the ‘Talk for Writing’ and ‘Seven Steps to Writing Success’ programs and the Origo Maths program. We have also improved the range of student performance data we collect which teachers use to inform their future planning and teaching, and to provide quality feedback to students. Providing a differentiated curriculum to meet the needs of all students remains an ongoing priority.

Rossmoyne Primary School is located on a large site with extensive facilities including tennis and basketball courts, a Science Laboratory, cooking facilities, and an Art room. We cater for Pre-primary to Year 6 students, but we also enjoy a close relationship with the Rossmoyne Community Kindergarten and Rossmoyne Senior High School.

Student Numbers and Characteristics

Semester 2 Student Numbers:

	2020	2021	2022	2023	2024
Primary (Excluding Kin)	428	419	416	402	405
Total	428	419	416	402	405

Our 405 students were allocated to 17 classrooms in 2024. 1.5% of these students were Indigenous and 58% had a Language Background Other than English. Our schools' Index of Community Socio-Educational Advantage (ICSEA) value is 1148, which places us in the 95th percentile. The number of students enrolled at our school has declined since 2020. However, with WA currently having the fastest-growing population in Australia, and the increasing sub-division of blocks in our school's intake area, a continuing decline is not expected.



Workforce Composition

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	1.8	0
Total Administration Staff	3	2.8	0
Teaching Staff			
Other Teaching Staff	29	21.3	0
Total Teaching Staff	29	21.3	0
School Support Staff			
Clerical / Administrative	2	2.0	0
Gardening / Maintenance	1	0.6	0
Other Allied Professionals	13	8.6	0
Total School Support Staff	16	11.2	0
Total	48	35.3	0

As in recent years, some of our staff elected to work part-time in 2024, with approximately 40% staff turnover due to retirements and staff taking leave, or acting in positions elsewhere. In addition to the above, a School Chaplain, School Psychologist, Community Health Nurse, and a Network Support Officer also work at our school in part-time capacities. Substantive Principal Rochelle Williamson accepted an acting opportunity for Semester 2, Beverley Garnett was appointed as acting Principal at RPS during this time.



Student Attendance

	Attendance Rate	
	Rossmoyne Primary School	WA Public Schools
2022	92.0%	86.6%
2023	94.0%	88.9%
2024	94.1%	89.4%

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
Rossmoyne Primary - 2022	90%	92%	91%	93%	94%	93%	91%
Rossmoyne Primary - 2023	95%	92%	94%	94%	94%	95%	94%
Rossmoyne Primary - 2024	93%	94%	95%	95%	93%	94%	95%
WA Public Schools - 2024	89%	89%	90%	90%	90%	89%	89%

As in previous years, our student attendance percentage was well above the WA Public School percentage in all year levels in 2024. All of our students are expected to attend school regularly and to participate fully to reach their full potential. Students, staff and families have a shared understanding of the importance of attending school and we believe student attendance at school is the responsibility of everyone in the community. We are committed to promoting the key message “every day matters” and to actively monitoring student attendance and managing student attendance when required. Our school’s response to non-attendance is outlined in our Attendance Policy which is available on our website. This can include working collaboratively and cooperatively with families to develop and implement improvement strategies and Attendance Plans.



Student Achievement and Progress





NAPLAN

Comparative Performance for Year 3

Year 3	Performance		Students	
	2023	2024	2023	2024
Numeracy	0.0	0.4	68	62
Reading	0.2	-0.4	69	62
Writing	-0.1	0.3	69	62
Spelling	0.2	0.1	69	62
Grammar & Punctuation	0.0	-0.1	69	62

Comparative Performance for Year 5

Year 5	Performance		Students	
	2023	2024	2023	2024
Numeracy	0.6	1.2	68	49
Reading	-0.1	0.0	68	49
Writing	0.2	0.0	68	49
Spelling	0.8	0.6	68	49
Grammar & Punctuation	0.3	-0.6	68	49

	Above Expected - more than one standard deviation above the predicted school mean
	Expected - within one standard deviation of the predicted school mean
	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

As in previous years, our Year 3 and 5 students performed very well in NAPLAN in 2024.

Our students' average score was:

- higher than the WA public school average score in all assessments;
- comparable to the WA like school average score in all assessments.

Progressive Achievement Tests (PAT)

As expected, our students also performed very well in the Progressive Achievement Tests (PAT) which were conducted in Term 4, 2024. Our Year 1 to 6 students participated in the Maths and Reading tests, our Year 3 to 6 students participated in the Spelling Vocabulary, and Grammar and Punctuation tests. Our students achieved above the Australian norm in all assessments except the Year 1 Reading test where our school's average score was 0.31 points below the Australian norm.

High School Destinations

We had 80 students enrolled in Year 6 in 2024. 61 of these students will be attending Rossmoyne Senior High School (RSHS); 4 will be attending Willetton SHS; 1 Lynwood SHS; 5 All Saints College; 2 Kennedy Baptist College; 1 Methodist Ladies College; 1 Melville SHS; 4 Applecross SHS and 1 will be attending Fremantle College. It is typical for most of our Year 6 students to transition to RSHS for Year 7.

Parent, Student and Teacher Satisfaction with our School

All families, and all staff were invited to participate in the School Culture Survey in October/November 2024. The survey is a tool designed specifically for Australian schools, and allows schools to gather valuable feedback from their communities. 27 staff responded, and 100 families responded. The results were generally pleasing and showed that there is overall satisfaction with our school.

Parent Survey:

- 83% of parents agreed that 'Student wellbeing and care is a priority at our school (11% neutral).
- 70% of parents agreed that 'My school sets high expectations for my children's learning' (19% neutral).
- 87% of parents agreed that 'I am comfortable to approach the school to discuss my children's needs and progress' (8% neutral).
- 91% of parents agreed that 'The staff care about my children' (8% neutral).
- 89% of parents agreed that 'Our teachers have a thorough knowledge and understanding of what they teach' (8% neutral).

Staff Survey:

- 100% of staff agreed that 'I believe that all students bring strengths that allow for their success'.
- 100% of staff agreed that 'Student wellbeing and care is a priority at our school'.
- 100% of staff agreed that 'Our school provides a safe, orderly and inclusive learning environment'.
- 100% of staff agreed that 'I believe my performance impacts student outcomes'.
- 100% of staff agreed that 'Staff/student relationships are respectful and positive'.
- 100% of staff agreed that 'I am clear on what effective teaching looks like in my school context'.

Results of the surveys will be analysed by both staff and the School Board, and will be used to inform our school's 2025 to 2028 Business Plan.

Business Plan Targets and Progress



The targets established for each priority area and our progress towards achieving them are outlined in the table below.

Priority Areas and Targets	Achieved	Working Towards
Priority Area 1 – Excellence in Teaching		
Target 1: All classroom teachers are planning, teaching and assessing student work using the school-wide approaches to Literacy and Numeracy.		
Target 2: All classroom teachers are using the school wide lesson design in Literacy and Numeracy.		Majority of teachers are (often). New staff have indicated they need more support
Target 3: All teachers are using student performance data to inform their teaching and learning programs.		Teachers are analysing data during collaborative meetings. 20% indicated they are 'Not so confident'.

Priority Area 2 – Successful Students		
Target 1: Student NAPLAN performance to match or exceed that of statistically similar schools in Reading, Writing, Spelling and Numeracy.		2024 NAPLAN - Yr 3 Reading
Target 2: The school's NAPLAN mean to be above WA Public Schools in Reading, Writing, Spelling and Numeracy.		
Target 3: To increase the percentage of students making moderate to very high progress in On Entry (PP) to Year 3 NAPLAN, and Year 3 to 5 NAPLAN.		On Entry to Yr 3 NAPLAN Reading 88.5% (2023) to 86.5% (2024).
Target 4: To achieve above the national mean in Year 2 to 6 Progressive Achievement Tests (PAT) assessments in Reading, Spelling and Maths.		Year 1 Reading 0.31 points below the Australian mean.
Priority Area 3 – Health and Wellbeing		
Target 1: Demonstrated annual improvement against Australian schools in the overall results of the ACER Social and Emotional Wellbeing Survey.	Increased by 0.8 points overall 0.5 points above All School average.	
Target 2: Overall score of 4.0 or higher across the 5 domains of the Be You Family Wellbeing Survey.		3.9% Mentally Healthy Communities – 4.1 Family Partnership 4.0 Learning Resilience 3.8 Early Support 3.6 Responding Together 3.4
Target 3: Overall score of 4.0 or higher across the 5 domains of the Educator Be You Wellbeing Survey.	4.2%	
Priority Area 4 – A Connected Community		
Target 1: 80% of respondents 'strongly agree' or 'agree' with the NSOS statement "The activities and environment of the school are becoming increasingly culturally responsive".	77%, 2024 parents (21% neutral)	
Target 2: To achieve a score of 4.0 or higher on the NSOS statement "This school takes parents' opinions seriously."		79% of parents agree. (18% neutral)
Target 3: To achieve a score of 4.0 or higher on the NSOS statement "This school has a strong relationship with the community."	80%, 2024 parents (18% neutral)	

School Income by Funding Source

Operational-Dec 2024

Operational One Line Budget Statement

Issued on 20 February 2025

School:	Rossmoyne Primary School	School Year:	Dec 2024 (Verified Dec Cash)
Region:	South Metropolitan Region	Aria:	0
		Distance to Perth (km):	9.76

One Line Budget – Dec 2024

	Current Budget	Actual YTD	Variance
Carry Forward (Cash):	\$ 96,899	96,899	-0
Carry Forward (Salary):	\$ 245,161	245,161	0
INCOME			
Student-Centred Funding (including School Transfers & Department Adjustments):	\$ 4,357,421	4,357,421	0
Locally Raised Funds:	\$ 508,384	508,455	-71
Total Funds:	\$ 5,207,864	5,207,935	-72
EXPENDITURE			
Salaries:	\$ 4,190,164	4,190,164	0
Goods and Services (Cash):	\$ 782,155	772,631	9,523
Total Expenditure:	\$ 4,972,318	4,962,795	9,523
Variance:	\$ 235,546	245,141	-9,595

Income

	Current Budget	Actual YTD	Variance
Carry Forward (Cash)	\$96,898.56	\$96,899.00	\$-.44
Carry Forward (Salary)	\$245,161.02	\$245,161.02	\$0.00
Student-Centred Funding (including School Transfers & Department Adjustments)	\$4,357,420.53	\$4,357,420.53	\$0.00
Per Student	\$3,449,472.00	\$3,449,472.00	\$0.00
School and Student Characteristics	\$813,411.76	\$813,411.76	\$0.00
Disability Adjustments	\$44,845.71	\$44,845.71	\$0.00
Targeted Initiatives	\$62,506.12	\$62,506.12	\$0.00
Operational Response Allocation	\$33,269.67	\$33,269.67	\$0.00
Regional Allocation	\$0.00	\$0.00	\$0.00
School Transfers – Salary	\$-214,244.54	\$-214,244.54	\$0.00

School Transfers - Cash	\$200,000.00	\$200,000.00	\$.00
Department Adjustments	\$-31,840.19	\$-31,840.19	\$.00
Locally Raised Funds (Revenue)	\$508,383.80	\$508,454.92	\$-71.12
Voluntary Contributions	\$23,537.00	\$23,537.35	\$-.35
Charges and Fees	\$120,994.00	\$120,993.57	\$.43
Fees from Facilities Hire	\$43,563.00	\$43,562.47	\$.53
Fundraising/Donations/Sponsorships	\$34,110.15	\$34,172.08	\$-61.93
Commonwealth Govt Revenues	\$1,745.00	\$1,744.87	\$.13
Other State Govt/Local Govt Revenues	\$18,452.00	\$18,451.60	\$.40
Revenue from CO, Regional Office and Other schools	\$1,654.00	\$1,653.86	\$.14
Other Revenues	\$102,378.00	\$102,388.50	\$-10.50
Transfer from Reserve or DGR	\$161,950.65	\$161,950.62	\$.03
Residential Accommodation	\$.00	\$.00	\$.00
Farm Revenue (Ag and Farm Schools only)	\$.00	\$.00	\$.00
Camp School Fees (Camp Schools only)	\$.00	\$.00	\$.00
Total	\$5,207,863.91	\$5,207,935.47	\$-71.56

Expenditure

	Current Budget	Actual YTD	Variance
Salaries	\$4,190,163.55	\$4,190,163.55	\$.00
Appointed Staff	\$3,738,349.17	\$3,738,349.17	\$.00
New Appointments	\$.00	\$.00	\$.00
Casual Payments	\$451,129.88	\$451,129.88	\$.00
Other Salary Expenditure	\$684.51	\$684.51	\$.00
Goods and Services (Cash Expenditure)	\$782,154.78	\$772,631.38	\$9,523.40
Administration	\$38,974.18	\$38,208.08	\$766.10
Lease Payments	\$6,943.00	\$6,943.07	\$-.07
Utilities, Facilities and Maintenance	\$123,409.97	\$121,129.22	\$2,280.75
Buildings, Property and Equipment	\$227,942.65	\$227,943.38	\$-.73
Curriculum and Student Services	\$216,812.98	\$210,047.32	\$6,765.66
Professional Development	\$6,200.00	\$6,484.34	\$-284.34
Transfer to Reserve	\$160,482.00	\$160,482.00	\$.00
Other Expenditure	\$.00	\$3.97	\$-3.97
Payment to CO, Regional Office and Other schools	\$1,390.00	\$1,390.00	\$.00
Residential Operations	\$.00	\$.00	\$.00
Residential Boarding Fees to CO (Ag Colleges only)	\$.00	\$.00	\$.00
Farm Operations (Ag and Farm Schools only)	\$.00	\$.00	\$.00
Farm Revenue to CO (Ag and Farm Schools only)	\$.00	\$.00	\$.00
Camp School Fees to CO (Camp Schools only)	\$.00	\$.00	\$.00
Total	\$4,972,318.33	\$4,962,794.93	\$9,523.40