



School Report 2023

Rossmoyne Primary School



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School Report 2023

Rossmoyne Primary School

School Overview

Our School Vision

'Together we empower global citizens.'

Our School Purpose

'To inspire lifelong learners who strive for personal excellence and community engagement.'

Our School Values

Integrity Respect Courage Belonging

Rossmoyne Primary School is an Independent Public School and we are very proud of our reputation for being an excellent school. We are a 'school of choice' and many families move into our local intake area so their children can attend our school. The Rossmoyne Primary School average score is consistently well above the state and national average in assessments including NAPLAN (National Assessment Program in Literacy and Numeracy).

Our school community has high expectations for all our students to achieve their personal best in both academic and non-academic areas and we are committed to preparing each of our students for their future success. Our school also caters for the social, emotional and physical needs of our students and we provide a welcoming, safe, caring and inclusive environment for our culturally diverse school community. Rossmoyne Primary School is renowned for our positive school culture and pastoral care initiatives. We are closely connected to our families and the local community. We foster these connections through providing a range of opportunities and events and through regular communication.

Our students participate in a broad and balanced curriculum provided by our dedicated and caring staff, including specialist Music, Chinese, Physical Education and Science teachers. They also enjoy participating in a range of extra-curricular learning opportunities including excursions and interschool competitions. Selected students participate in programs including instrumental music lessons, choir, orchestra, band and the River Rangers Cadets WA Program, and clubs including Library Club, Running Club and Code Club. Our school also offers a range of environmental initiatives including recycling programs, and a range of leadership opportunities for our students.

Our staff and students use technology as a tool for teaching and learning. Our Pre-primary to Year 3 students have access to technology through our shared iPad program, and our Year 4 to 6 students participate in a 1:1 iPad program. Many of our teachers are Apple Certified Teachers and all of our classrooms are equipped with interactive whiteboards or televisions.

In recent years our school has focussed on implementing whole school evidence-based approaches, including the 'Letters and Sounds' and 'Promoting Literacy Development' synthetic phonics programs, the 'Talk for Writing' and 'Seven Steps to Writing Success' programs and the Origo Maths program. We have also improved the range of student performance data we collect which teachers use to inform their future planning and teaching,

and to provide quality feedback to students. Providing a differentiated curriculum to meet the needs of all of our students remains an ongoing priority.

Rossmoyne Primary School is located on a large site with extensive facilities including tennis and basketball courts, a Science Laboratory, cooking facilities, and an art room. We cater for Pre-primary to Year 6 students, but we also enjoy a close relationship with the Rossmoyne Community Kindergarten and Rossmoyne Senior High School.

Student Numbers and Characteristics

Semester 2 Student Numbers:

2019	2020	2021	2022	2023
425	428	419	416	402

Our 402 students were allocated to 17 classrooms in 2023. 1% of these students were Indigenous and 59% had a Language Background Other than English. Our schools' Index of Community Socio-Educational Advantage (ICSEA) value is 1148, which places us in the 95th percentile. The number of students enrolled at our school has declined since 2020. However, with WA currently having the fastest-growing population in Australia, and the increasing sub-division of blocks in our school's intake area, a continuing decline is not expected.



Workforce Composition

Administration Staff	No	FTE
Principals	1	1.0
Associate / Deputy / Vice Principals	2	1.8
Total Administration Staff	3	2.8

Teaching Staff	No	FTE
Level 3 Teachers	1	1
Other Teaching Staff	28	20.7
Total Teaching Staff	29	21.7

Allied Professionals	No	FTE
Clerical / Administrative	2	2.0
Gardening / Maintenance	1	0.8
Other Allied Professionals	12	6.2
Total Allied Professionals	15	9
Total	47	33.5

As in recent years, some of our staff elected to work part-time in 2023 and are considering retiring or transitioning to retirement in the coming years. In addition to the above, a School Chaplain, School Psychologist, Community Health Nurse, and a Network Support Officer also work at our school in part-time capacities.



Student Attendance

	Attendance Rate	
	Rossmoyne Primary School	WA Public Schools
2021	95.8%	91.0%
2022	92.0%	86.6%
2023	94.0%	88.9%

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
Rossmoyne Primary - 2021	96%	96%	95%	96%	96%	96%	95%
Rossmoyne Primary - 2022	90%	92%	91%	93%	94%	93%	91%
Rossmoyne Primary - 2023	95%	92%	94%	94%	94%	95%	94%
WA Public Schools - 2023	88%	89%	89%	89%	89%	89%	89%

As in previous years, our student attendance percentage was well above the WA Public School percentage in all year levels in 2023, and is returning to pre-Covid percentages in all year levels. All of our students are expected to attend school regularly and to participate fully to reach their full potential. Students, staff and families have a shared understanding of the importance of attending school and we believe student attendance at school is the responsibility of everyone in the community. We are committed to promoting the key message “every day matters” and to actively monitoring student attendance and managing student attendance when required. Our school’s response to non-attendance is outlined in our Attendance Policy which is available on our website. This can include working collaboratively and cooperatively with families to develop and implement improvement strategies and Attendance Plans.



Student Achievement and Progress

NAPLAN

Year 3, 2023

	RPS Average Score	WA Public School Average Score	WA Like School Average Score	Average Score for Australian Students with a Similar Background	Average Score for All Australian Students
Numeracy	448	398	449	445	407
Reading	450	390	445	447	405
Writing	457	408	450	451	416
Spelling	450	396	444	440	404
Grammar & Punctuation	455	397	455	454	411

Year 5, 2023

	RPS Average Score	WA Average	WA Like School Average Score	Average Score for Australian Students with a Similar Background	Average Score for All Australian Students
Numeracy	545	480	546	532	488
Reading	535	484	539	537	496
Writing	534	474	528	521	483
Spelling	547	485	534	527	489
Grammar & Punctuation	554	487	548	542	497

As in previous years, our Year 3 and 5 students performed very well in NAPLAN in 2023.

Our students' average score was:

- higher than the WA public school average score in all assessments;
- higher than the average score achieved by all students in Australia in all assessments;
- higher than the WA like school average score in Year 3 Reading, Writing and Spelling assessments, and in Year 5 Writing, Spelling, and Grammar and Punctuation; and
- higher than the average score for Australian students from a similar background in all assessments other than Year 5 Reading where we were 2 points below.

A higher percentage of our students performed in the Top 20% of all WA schools when compared to Like WA schools in the Year 3 Reading, Writing, and Spelling assessments, and the Year 5 Numeracy, Writing, Spelling and Grammar and Punctuation assessments.

A higher percentage of our students also achieved in the 'Exceeding' Proficiency Level than students in 'Like WA' schools in the Year 3 Numeracy and Reading assessments and the Year 5 Numeracy, Spelling, and Grammar and Punctuation assessments.

Progressive Achievement Tests (PAT)

As expected, our students also performed very well in the Progressive Achievement Tests (PAT) which were conducted in Term 4, 2023. Our Year 1 to 6 students participated in the Maths and Reading tests, our Year 4 to 6 students participated in the Spelling tests, and our

Year 3 to 6 students participated in the Grammar and Punctuation and Science tests. Our students achieved above the Australian norm in all assessments except the Year 4 Reading test where our school's average score was 1.9 points below the Australian norm and the Year 4 Science test where we were 0.1 point below.

High School Destinations

We had 72 students enrolled in Year 6 in 2023. 60 of these students are now attending Rossmoyne Senior High School (RSHS); 3 are attending Perth Modern; 2 are attending John Curtin College of the Arts and Melville Senior High School; 1 is attending Kennedy Baptist College; 3 have moved interstate; and 1 is being home schooled. It is typical for most of our Year 6 students to transition to RSHS for Year 7.

Parent, Student and Teacher Satisfaction with our School

Our Year 5 and 6 students, all families, and all staff were invited to participate in the National School Opinion Survey in August 2022. The survey is a tool designed specifically for Australian schools, and allows schools to gather valuable feedback from their communities. All of our Year 5 and 6 students participated, 32 staff responded, and 171 families responded. The results of the surveys were interrogated by staff and School Board. The results were generally pleasing and showed that there is overall satisfaction with our school.

Parent Survey:

- 94% of parents agreed that 'My child feels safe at this school'.
- 93% of parents agreed that 'Teachers at our school expect children to do their best'.
- 92% of parents agreed that 'I can talk to my child's teachers about my concerns'.
- 91% of parents agreed that 'Teachers at this school care about my child'.
- 90% of parents agreed that 'My child's teachers are good teachers'.

Student Survey:

It was very pleasing to note that the percentage of students who agreed with all but one of the survey statements has increased since the survey was conducted in 2020. The statements that increased by 10% or more were:

- 'I can talk to my teachers about my concerns'—increased by 13% to 76%.
- 'Student behaviour is well managed at my school'—increased by 13% to 83%.
- 'My school takes students' opinions seriously'—increased by 12% to 83%.
- 'My teachers provide me with useful feedback about my school work'—increased by 11% to 97%.
- 'My school gives me the opportunity to do interesting things'—increased by 11% to 97%.
- 'My teachers are good teachers'—increased by 10% to 96%.
- 'My teachers care about me'—increased by 10% to 95%.

The only statement that didn't receive an increase in the percentage of students agreeing with it was, 'My school is well maintained', which stayed at 93%.

Staff Survey:

- 100% of staff agreed that 'Teachers at this school expect students to do their best'.
- 100% of staff agreed that 'Students feel safe at this school'.
- 100% of staff agreed that 'Student behaviour is well managed at this school'.

- 100% of staff agreed that 'Students like being at this school'.
- 97% of staff agreed that 'Teachers at this school provide students with useful feedback about their work'.
- 97% of staff agreed that 'Students at this school can talk to teachers about their concerns'.
- 97% of staff agreed that 'Teachers at this school care about their students'.

While many of the results from the staff survey were pleasing, a lower percentage of staff agreed with some statements when compared with results of the 2020 survey. This was investigated in 2023, and as a result, the following strategies were endorsed:

- providing Education Assistant (EA) time in classrooms, and ensuring EAs have access to relevant professional learning opportunities;
- acknowledging the efforts and achievements of staff;
- holding Workload Advisory Committee meetings each term;
- providing opportunities for staff to work together collaboratively;
- allocating resources to ensure instructional leaders are available to support staff to implement whole school programs; and
- organising maintenance and improving the school environment.

The National School Opinion Surveys will be conducted again in 2024. Results of the surveys will be analysed by both staff and the School Board, and will be used to inform our school's 2025 to 2027 Business Plan.



School Priority Areas

There are four priority areas in our school's 2022 to 2024 Business Plan:

- (i) Excellence in Teaching
- (ii) Successful Students
- (iii) Health and Wellbeing
- (iv) Connected Community

Priority Areas 1 & 2 – Excellence in Teaching & Successful Students

In 2023:

- the Literacy Coordinator role continued;
- the Numeracy Coordinator role was introduced;
- a range of professional learning was provided for staff including the Origo Maths program;
- two classes participated in the Lighthouse Maths problem-solving program;
- we resourced collaboration planning opportunities for teachers;
- our Students at Educational Risk policy was reviewed; and
- additional Education Assistant time was provided in middle and upper primary classrooms.

In 2024, we will:

- implement the Origo Maths Program throughout the school;
- ensure all teachers participate in professional learning about using Literature Based Units of Study based on one or a series of books; and
- rollout the Lighthouse Maths Program into some other classrooms.

Priority Area 3 – Health and Wellbeing

In 2023:

- we continued to participate in the YouthCare School Chaplaincy Program and the Mental Health in Schools' Initiative;
- we purchased additional School Psychologist Service time;
- all classes participated in mindfulness activities and our junior primary students participated in yoga sessions;
- initiatives such as buddy classes, the Peer Mediation program and events to raise funds for charities continued;
- some classes trialled the 'Friendly Schools Plus' program;
- a class trialled the 'Tuff Stuff' program;
- we celebrated events including Wellness Week, 'Bullying. No Way!' Day, and RUOK? Day as a whole school;
- staff, students and parents completed social and emotional wellbeing surveys;
- staff were involved in a range of wellness activities, including a P&C funded Staff Appreciation Day;
- we continued to provide resources for parents/carers in newsletters and in our Parent Library; and
- we hosted a parent information session on 'Building Resilience in Children and Managing Anxiety and Stress' presented by Adam Pryztula.

In 2024, we will:

- continue to provide and allocate resources to health and wellbeing related programs, personnel, and initiatives;
- determine whether the 'Friendly Schools Plus' program will be implemented throughout the school;
- review the social and emotional wellbeing surveys we are using; and
- add further resources to our Parent Library.

Priority Area 4 – Connected Community

In 2023:

- we celebrated Chinese New Year, Harmony Day, and NAIDOC Week;
- we reviewed our school's Assessment and Reporting Policy;
- all families were invited to participate in a Cultural Celebrations survey to identify what cultural events are celebrated by our families;
- staff completed an audit of the Aboriginal Cultural Standards Framework which identified that our school had progressed on the continuum from 'developing' to 'capable' in each of the Performance Descriptors and Indicators that we had targeted;
- we continued to promote our School Board and P&C; and
- 93% of our families attended our Learning Journey.

In 2024, we will:

- investigate further opportunities to promote 'student voice';
- investigate the installation of a 'welcome' mural that reflects the cultural diversity of our school community;
- acknowledge multicultural events identified in the 2023 survey; and
- promote courses and family events happening in the community.

Business Plan Targets and Progress

The targets established for each priority area and our progress towards achieving them are outlined in the table below.

Priority Areas and Targets	Achieved	Working Towards
Priority Area 1 – Excellence in Teaching		
Target 1: All classroom teachers are planning, teaching and assessing student work using the school-wide approaches to Literacy and Numeracy.	Spelling Writing	Reading Maths
Target 2: All classroom teachers are using the school wide lesson design in Literacy and Numeracy.		Developed and implementation commenced in 2023.
Target 3: All teachers are using student performance data to inform their teaching and learning programs.		

Priority Area 2 – Successful Students		
Target 1: Student NAPLAN performance to match or exceed that of statistically similar schools in Reading, Writing, Spelling and Numeracy.	2023 NAPLAN - Yr 3 Numeracy, Reading, Writing, Spelling and Grammar and Punctuation. 2023 NAPLAN - Yr 5 Numeracy, Writing, Spelling and Grammar and Punctuation.	2023 NAPLAN - Yr 5 Reading - 2 NAPLAN points points below Australian schools with a similar background. (Determined by parental occupation and education.)
Target 2: The school's NAPLAN mean to be above WA Public Schools in Reading, Writing, Spelling and Numeracy.	2023 NAPLAN - Achieved in all assessments in both Year 3 and 5.	
Target 3: To increase the percentage of students making moderate to very high progress in On Entry (PP) to Year 3 NAPLAN, and Year 3 to 5 NAPLAN.	Achieved in Year 3 Reading and Writing. Year 3 Writing progress data not available. Year 3 to 5 NAPLAN progress data unavailable as NAPLAN not held in 2020 and the NAPLAN scale was reset in 2023.	
Target 4: To achieve above the national mean in Year 2 to 6 Progressive Achievement Tests (PAT) assessments in Reading, Spelling and Maths.	2023 PAT – Achieved in all areas and year levels expect Year 4 Reading where we scored 1.9 points below the Australian norm.	
Priority Area 3 – Health and Wellbeing		
Target 1: Demonstrated annual improvement against Australian schools in the overall results of the ACER Social and Emotional Wellbeing Survey.		Our schools average score in 2022 was 2 points above all schools average, but this declined to being 1 point above in 2023.
Target 2: Overall score of 4.0 or higher across the 5 domains of the Be You Family Wellbeing Survey.		3.8%
Target 3: Overall score of 4.0 or higher across the 5 domains of the Educator Be You Wellbeing Survey.	4.2%	
Priority Area 4 – A Connected Community		
Target 1: 80% of respondents 'strongly agree' or 'agree' with the NSOS statement "The activities and environment of the school are becoming increasingly culturally responsive".	84%, 2022 parents 97%, 2022 staff	
Target 2: To achieve a score of 4.0 or higher on the NSOS statement "This school takes parents' opinions seriously."		3.8, 2022
Target 3: To achieve a score of 4.0 or higher on the NSOS statement "This school has a strong relationship with the community."		3.9, 2022

School Income by Funding Source

Operational One Line Budget Statement

School: Rossmoyne Primary School **School Year:** Dec 2023 (Verified Dec Cash)

Region: South Metropolitan Region **Aria:** 0
Distance to Perth (km): 9.76

One Line Budget – Dec 2023

		Current Budget	Actual YTD
Carry Forward (Cash):	\$	57,690	57,690
Carry Forward (Salary):	\$	188,166	188,166
INCOME			
Student-Centred Funding:	\$	4,221,172	4,221,172
Locally Raised Funds:	\$	353,101	338,295
Total Funds:	\$	4,820,129	4,805,323
EXPENDITURE			
Salaries:	\$	3,876,736	3,876,736
Goods and Services (Cash):	\$	610,379	586,527
Total Expenditure:	\$	4,487,115	4,463,263
Variance:	\$	333,014	342,059

	Current Budget	Actual YTD	Variance
Carry Forward (Cash)	\$57,690.41	\$57,690.00	\$.41
Carry Forward (Salary)	\$188,165.74	\$188,165.74	\$.00
Student-Centred Funding (including School Transfers & Department Adjustments)	\$4,221,172.02	\$4,221,172.02	\$.00
Per Student	\$3,433,398.00	\$3,433,398.00	\$.00
School and Student Characteristics	\$677,185.93	\$677,185.93	\$.00
Disability Adjustments	\$31,311.93	\$31,311.93	\$.00
Targeted Initiatives	\$95,617.64	\$95,617.64	\$.00
Operational Response Allocation	\$19,076.05	\$19,076.05	\$.00
Regional Allocation	\$.00	\$.00	\$.00
School Transfers – Salary	\$-256,125.48	\$-256,125.48	\$.00

School Transfers - Cash	\$246,788.16	\$246,788.16	\$.00
Department Adjustments	\$-26,080.21	\$-26,080.21	\$.00
Locally Raised Funds (Revenue)	\$353,101.24	\$338,294.78	\$14,806.46
Voluntary Contributions	\$23,517.00	\$23,517.29	\$-.29
Charges and Fees	\$104,722.50	\$104,723.45	\$-.95
Fees from Facilities Hire	\$42,924.00	\$27,933.72	\$14,990.28
Fundraising/Donations/Sponsorships	\$17,904.00	\$17,965.39	\$-61.39
Commonwealth Govt Revenues	\$.00	\$.00	\$.00
Other State Govt/Local Govt Revenues	\$17,725.00	\$17,725.00	\$.00
Revenue from CO, Regional Office and Other schools	\$.00	\$.00	\$.00
Other Revenues	\$35,938.14	\$36,059.33	\$-121.19
Transfer from Reserve or DGR	\$110,370.60	\$110,370.60	\$.00
Residential Accommodation	\$.00	\$.00	\$.00
Farm Revenue (Ag and Farm Schools only)	\$.00	\$.00	\$.00
Camp School Fees (Camp Schools only)	\$.00	\$.00	\$.00
Total	\$4,820,129.41	\$4,805,322.54	\$14,806.87

	Current Budget	Actual YTD	Variance
Salaries	\$3,876,736.01	\$3,876,736.01	\$.00
Appointed Staff	\$3,509,710.70	\$3,509,710.70	\$.00
New Appointments	\$.00	\$.00	\$.00
Casual Payments	\$367,025.31	\$367,025.31	\$.00
Other Salary Expenditure	\$.00	\$.00	\$.00
Goods and Services (Cash Expenditure)	\$610,379.16	\$586,527.36	\$23,851.80
Administration	\$24,491.00	\$23,931.54	\$559.46
Lease Payments	\$2,800.00	\$2,478.85	\$321.15
Utilities, Facilities and Maintenance	\$191,128.00	\$186,896.02	\$4,231.98
Buildings, Property and Equipment	\$78,295.60	\$78,255.71	\$39.89
Curriculum and Student Services	\$225,434.56	\$206,950.56	\$18,484.00
Professional Development	\$10,600.00	\$10,382.53	\$217.47
Transfer to Reserve	\$70,998.00	\$70,998.00	\$.00
Other Expenditure	\$5,502.00	\$5,504.15	\$-2.15
Payment to CO, Regional Office and Other schools	\$1,130.00	\$1,130.00	\$.00
Residential Operations	\$.00	\$.00	\$.00
Residential Boarding Fees to CO (Ag Colleges only)	\$.00	\$.00	\$.00
Farm Operations (Ag and Farm Schools only)	\$.00	\$.00	\$.00
Farm Revenue to CO (Ag and Farm Schools only)	\$.00	\$.00	\$.00
Camp School Fees to CO (Camp Schools only)	\$.00	\$.00	\$.00
Total	\$4,487,115.17	\$4,463,263.37	\$23,851.80