ROSSMOYNE REFLECTIONS

NEWSLETTER NO. 6 Thursday 2nd June 2022

Virtue of the Month for June - Courtesy

Together we empower global citizens.

Next Newsletter: 1st July 2022

PRINCIPAL'S MESSAGE

Dear Parents and Families,

It's hard to believe we are more than halfway through Term 2 already! It has been a busy few weeks around the school and the remainder of the term promises to be no different!

NAPLAN Testing was finally completed last week for students in years 3 and 5. This year posed some real challenges in terms of co-ordination, with so many students and staff needing to isolate at various times during the testing window. However, by the final day of testing, most students had completed all of the required assessments, thanks to Mr Wilson's magic timetabling! I would like to thank Mr Wilson and also congratulate the participating students, who took it all in their stride and did the very best they could on each of the assessments. We now wait until the results are returned to us, usually around September.

Thank you also to everyone who acted quickly to return their order forms for the new faction shirts! Orders closed last Wednesday and are now in the hands of our supplier. With 92% of students ordering a new faction shirt, the Athletics Carnival promises to look fantastic this year - we will all look forward to seeing the bright coloured shirts and hearing the students chanting the new Noongar faction names on carnival day! Once again, well done to Mr Bycroft, Ms Sas and the Reconcilation Team for co-ordinating the design and roll out of the

Our new 2022-2024 Business Plan is well on its way to completion, and the staff have worked so hard this semester to get to this point. In an environment where meetings have not been able to take place in person, it has been challenging at times to have to robust discussions and reflections required of Business Plan development. That said, the plan we have developed to guide us through the next 3 years illustrates the progress made from the development of the previous plan and has a strong focus on both academic and non-academic improvement. Our 4 Priority Areas of: Excellence in Teaching, Successful Students, Health and Wellbeing and A Connected Community will remain in place, with each Priority Area being supported by Specific Targets, Broad Strategies and an Operational Plan. The completed Business Plan will be shared with the School Board at the next meeting and we will be proud and excited to share the finished product with you all before

Lastly, this month, I would like to talk about student attendance. Obviously, COVID challenges this semester have prevented some students' attendance being at the level it would usually be at-this is understandable and, unfortunately a face of life a present. However, we have had a number of students arriving very late in the mornings, which can impact on learning and is also in breach of the Education Act. All students are expected to attend school regularly and arrive at school on time. From time to time, all students will become tired, or not want to get up early for school. However, as parents, I would ask that you please continue to implement your morning routines and ensure that children are going to bed at a reasonable time each night. The mornings are the most effective time for learning, meaning core learning in Literacy and Maths takes place during the morning sessions. Therefore, it is essential that students are at school on time (unless they are unwell) and ready to

A reminder that tomorrow is a School Development Day, and Monday is also a Public Holiday. This allows you to enjoy a lovely four day weekend. For those families travelling, please be safe, enjoy the short break, and we look forward to seeing you all on Tuesday!

Kind regards,

Nikki Lyons

Acting Principal





3 June—School Development Day (no school for students)

6 June—Public Holiday—WA Day

7 June-Rugby Carnival

10 June-Reconciliation Painting Incursion

16 June—Cyber Safety Workshop for Parents 7.00pm

22 June—Coping Strategies for Children Parent Workshop

29 June-Semester One Reports available via Connect

Our Code of Conduct

School community members will display behaviours that uphold our four school valuesintegrity, respect, courage and belonging.

www.rossmoyneps.wa.edu.au SCHOOLWATCH: 1800 177 777 Rossmoyne.ps@education.wa.edu.au

Code Cl ub News

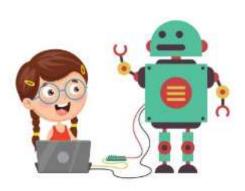
Welcome to Code Club 2022!

We would like to introduce the new Code Club for 2022. The new group of coders is called Code Blue. We had 37 applicants with 20 successful members obtaining a position in Code Blue for the remainder of the year. Code club allows kids to learn useful life skills, from the obvious coding to problem solving.

We are very pleased to inform you, that Mrs Holtmeulen and Mrs Singh have chosen a never before seen here at Rossmoyne Primary School, FIVE Super Coders! The new Super Coders are Melissa Pham, Faustina Jithu Ankara, Karisa Sharma, Joseph Ann and Tia Kashua. The Super Coders help the new coders with things they may struggle with during Code Club. They must show initiative and communicate with other students, teachers and peers effectively. They are also required to help the school community with all things Digital Technology.











Merit Certificates

Congratulations to the following students who received Merit Certificates at our recent assemblies. Keep up the great work!

Room 8	Room 9	Room 13
Peyton Hendrix	Riley Reese	Idan Sophie
Room 14	Room 15	Room 16
Jasper Alicia	Spencer Hudson Gunveer	Connor Ethan
Room 17	Room 18	Room 19
Eve Evan	Zayd	Casey Khalil
Room 20	Room 21	Room 22
Mikayla Seri	Scott Neesa	Addison Archer
Room 23	Room 24	Room 25
Avahli Jordan Peyton	Joshua Sarah	Chase Tanishq
Room 26 Eric Daniel	Languages Nikita	



RAT Test Collection Reminder

Parents, if you have not yet collected your box of 20 free RAT Tests, please do so from the school Administration Office.



COVID-19 RESTRICTION SUMMARY TERM 2-ROSSMOYNE PS

As you may be aware, several changes to Operational Guidelines for Term 2 were recently announced by the Minister for Education. These restrictions change rapidly, in response to the evolving situation in WA. The list below is a summary of the Term 2 situation at Rossmoyne PS for your convenience. Please keep in mind that the table below is current as of now, however the situation is always subject to change depending on the WA Government's announcements.

ACTIVITY	TERM 2 SITUATION	
Break Times & Toilets	Students able to play in usual areas, and toilets will no longer be designated to specific year levels.	
Excursions	Excursions can go ahead in Term 2 without restrictions.	
Incursions/Events	Incursions and events can take place in school with spectators.	
Clubs	Lunchtime and after school clubs are approved to go ahead.	
Buddy Classes (MHiS Program)	Buddy Class activities can take place.	
Assemblies	Assemblies to continue as per Term 1. Merit certificates to be read out over the PA. Teachers to present certificates in class and 'celebrate' with the class. Teachers to take photo/video of student with award to send to parents.	
Parent Meetings & Interviews	Face to face meetings between parents and teachers can take place, by appointment only. Parents are now welcome to enter classrooms before and after school.	
Running Club	Running Club is approved to go ahead.	
Choir	Choir/Band can take place without restrictions.	

A reminder to all families that tomorrow, Friday 3rd June, is a School Development Day! Students do not come to school tomorrow!





Hel ping Minds RPS Parent workshop

Parent Workshop

Coping Strategies

for Children

Wednesday June 22 7:00-8:30pm Rossmoyne Primary School Library

Facilitated by Helping Minds this session focuses on:

- uncertainty and change
- managing emotions during times of uncertainty
- strategies to handle tougher times
- habits that can be put in place for when a person is feeling down



RSVP via email to lauren.barzotto@education.wa.edu.au or in person at the front office



What's On In Sport?

<u>League Tag Carnival</u> - The league tag carnival will take place on the Tuesday of Week 7 (7th June) at Shelley Reserve. The Year 5&6's has been working hard on their skills and game-play in PHYS ED! Best of luck to those chosen In the team.

<u>Winter Carnival</u> - The WINTER CARNIVAL preparation is well under way with AFL (mixed), Netball (mixed) and Boys & Girls soccer teams training during Friday afternoon senior sport. We have been lucky to secure a *scratch match against Oberthur Primary School* on the Friday afternoon in Week 7 (10th June). The carnival is scheduled for Friday 24th June (Week 9)

<u>Running Clubs</u> — With the mornings getting colder and colder, the morning running club has been a great way to warm up on those Monday, Wednesdays, & Fridays when it hasn't been raining! The Cross-Country schedules for term 3 is still a while away, however it has been great to see students regularly come to the recess running club on Tuesdays and Thursdays to give themselves the best chance at the event!



2023 Kindy Applications Now Open

Applications to enrol at Rossmoyne Community Kindergarten for 2023 are now open, and available from the school office.

All applications must be accompanied by your child's Birth Certificate, Immunisation Record and Passport/Visa Information where relevant.

2 proof of address documents will also be required (Drivers Licence, Utility Bills, Lease Agreement). Please note that Council Rates and Water bills are not accepted, as they do not require residence in the named property.

Applications
July 29th.

close on Friday,





Youthcare A Message from

Chappy Lee...

A Message from Chappy Lee

The business of life has sometimes unintentionally robbed us from looking after ourselves and loved ones. We often take care of our bodies but often neglect nurturing the soul (mind, feelings, emotion). Last newsletter I wrote about being Courageous to make Changes, this time why not put things into action by giving the right love gestures to your child, spouse and even yourself. Right gestures can improve communication with your child and spouse. So make it a fun night for the family. If you have done it before, do it again because when seasons of life change, love language can change too.



https://www.5lovelanguages.com/quizzes/love-language





Looking Out for Others

Know of anyone who needs help? Don't be obliged to access the service yourself. We have our moments.

ALL SAINTS' EMERGENCY FOOD HAMPERS

ALL SAINTS' EMERGENCY WEEKEND FOOD HAMPERS 0415 375 823

Phone calls taken between 4-6pm Fridays and 9-11am Saturdays

Food hampers are provided to assist individuals and families in crisis on weekends. Hampers are delivered between 12noon and 4pm on Saturdays.

Our prayer is that it will help you through this difficult time.

In order to ensure that we service the maximum number of people in need, hampers are only able to be supplied to the same household every 4 weeks.

Funds and goods for this hamper have been donated by supporters: Anglicare, All Saints' College, All Saints' Church at Bull Creek-Leeming and St Basil's Church at Winthrop.

Some items may have gone beyond their best-before date, however all items have been checked for quality and Health Department regulations.

If you need further support consider contacting the agencies listed opposite.

Agencies	Phone Number / Website
Crisis Care—Emergency Assistance	1800 199 008
Lifeline—24 Hour counselling	13 11 14
Emergency Relief and Food Access	1800 979 777
WA Connect—directory of community service providers	waconnect.org.au
Salvation Army	13 72 58 \ salvationarmy.org.au
Anglicare WA	1300 114 446 \ anglicarewa.org.au
Mission Australia	9225 0400 \ missionaustralia.com.au
Domestic Violence support	1800 RESPECT / 1800 737 732

Enjoy a perspective



PARENT RESOURCE LIBRARY

Did you know we have a wonderful Parent Resource Library???

We have books for adults to read on topics ranging from Health and Well Being in Children, Grief and Loss and Developing Social Skills.

We also have some wonderful titles suitable for parents to share with their children on topics such as Anxiety, Fear and Making Friends.

You can find a list of the book titles in the Library on Connect.

If you would like a book from the Parent Resource Library... contact Mrs Ashby.

In the near future, we will be arranging to have the Parent Resource Library out on the verandah

before school, so that parents can have a browse!!! Details will be coming soon via Connect!



PREMIER'S READING CHALLENGE 2022



Premier's Reading Challenge

Newsletter article for schools Premier's Reading Challenge

Primary

Join the adventure!

We encourage you to join us in unlocking the wonderful world of reading for your children. Help them to join the Premier's Reading Challenge. Will they fly above the clouds, dive into the ocean or jump into a rocket ship? All students from Kindergarten to Year 10 are challenged to read 12 books by 9 September 2022.

You can help your children sign up via the website, choose their own avatar and log all the books they read over the course of the Challenge. Weekly prizes will be awarded to students who log a book that week, with major prizes drawn when the challenge ends.

Books don't have to be in English – children are encouraged to read books in their first language.

There are extraordinary tourism prizes to be won each week.

Sign up your children on the website to begin their magical journey.



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Visit www.premiersreadingchallenge.wa.edu.au to sign up.

parenting *ideas

INSIGHTS

Conquering kids' techno-tantrums



Many of us have witnessed our kids or teens emotionally combust when asked to switch off their gaming console or put their phone away. I colloquially call these 'techno-tantrums'. Many of us fret that this signals that they're 'addicted' to technology and find ourselves worrying about why they behave in such intense ways.

So, what makes technology so psychologically appealing for kids and how can we help them to unplug so that screen-time doesn't end in scream time?

Technology is so appealing

Technology has been intentionally designed to cater for our kids' most basic psychological drivers. As humans, our three most basic psychological needs are the need for connection, competence and control.

Technology caters for these needs in very clever ways. For example, our need for relational connection explains why many of our boys are obsessed with multi-player video games and girls are infatuated with social media. These online tools have also been designed to help young people experience competency-gamers see tangible measures of their performance by their levels of attainment, or battles won. Scrolling through YouTube and 'selecting' which video they'll watch next also enables young people to experience a sense of control and agency over their lives – something they biologically crave.

Here's what technology does to their brains and bodies

Digital technology impacts on children and young people in the following ways:

'It feels good'

When our kids use a screen it's usually a pleasurable experience for them. Their brains secrete the neurotransmitter dopamine, which makes them feel good. This means, when you demand that they turn the device off, you're terminating their production of dopamine (pleasure response). It's better to provide a choice of more appealing transition activities when you want them to move away from a screen. For example, suggest that they ride their blke, or walk the dog after they've switched off the device.

"I want more"

The online world has no stopping cues, so our kids and teen never feel 'complete' or 'done'. They can always refresh social media; continue to play to attain another level in a game; or watch another YouTube clip. This is also referred to as the state of insufficiency.

One parenting tips that works is to give your children and teens hard end points. Rather than giving them a quantity of time (for example, you can watch an hour of TV today), give them the finish time (for example, I'd like you to switch off the TV at 4:30pm).

Provided as a part of our school's Parenting Ideas membership

parentingideas.com.au

parenting *ideas

'It's so navel'

Our brains are wired to seek out new and interesting stimulus. The online world is always instantly gratifying, fast-paced and requires minimal cognitive effort. In comparison the offline, real world doesn't always offer novelty. The real world is a lot slower-paced, and it's not always instantly rewarding and interesting like our kids' digital world.

Ensure your kids and teens have ample time to experience boredom. Our brains were never designed to be switched on and processing information as they are in the digital world. Opportunities for boredom allow the brain time to reset and help our kids become accustomed to not always being 'switched on'.



Dr Kristy Goodwin

Dr Kristy Goodwin is a digital wellbeing and performance speaker, author and researcher (and mum who also deals with her kids' techno-tantrums!). She's the author of Raising Your Child in a Digital World, and a media commentator who doesn't suggest that we ban the iPhone, or unplug the gaming console (digital abstinence isn't the solution). Kristy translates research into essential information and realistic strategies for parents to ensure kids and teens thrive in the digital world. For further details visit www.drkristygoodwin.com.

Community News





2nd Sunday of Every Month

9am to 1pm

This exciting Artisan Market showcases high quality Western Australian made products.

Arts, Crafts, Books, Clothing, Toys, Cosmetics, Homewares and specialist Food products.

Plus Food Trucks and Coffee Vans.

Buy local & support your community

Agincourt Park, Burrendah Boulevarde, Willetton (next to Southlands Shopping Centre)







Protective Behaviours Body Safety & Abuse Prevention

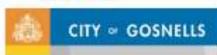
Teaching children water safety, road safety and sun safety tends to come more naturally to many parents, carers and grandparents. However, personal safety and body safety can be more challenging.

This comprehensive parent/carer workshop is filled with real world examples to educate, equip and empower you to talk with your child about body safety and so much more.

You will leave this workshop with up-to-date information, conversation starters, practical strategies and resource recommendations.

This workshop has been generously made available by Roberta Juli Family Day Care.





DATE: Wednesday 29 June 2022

TIME: 6:30pm - 9:00pm

VENUE: Lyal Richardson Hall, Agonis Building,

2232 Albany Highway, Gosnells

COST: FREE

REGISTER: www.esafekids.com.au/events

WORKSHOP CONTENT

- Being safe and feeling safe
- Emotional Intelligence and Feelings
- Early Warning Signs
- Safety Assessing Risk
- Problem Solving
- Safe and Unsafe Secrets
- Public and Private
- Body Safety Rules
- Consent
- Assertiveness
- Personal Space
- Help seeking
- Persistence
- Child friendly books and resources.



For more information contact adminimesafekids.com.au

www.esafekids.com.au



Free Parent workshops



TRIPLE P DISCUSSION GROUP - DEALING WITH DISOBEDIENCE

WHAT How to teach your child to accept limits & do as they're told

WHEN Tue, 07/06/2022 12:30 PM - 2:30 PM

WHERE Gosnells Child and Parent Centre

173 Hicks Street, Gosnells WA, Australia

PROVIDER Ailsa Earley, School Psychologist Consultant Department of

Education

MORE DETAILS Please register through Gosnells Child and Parent Centre on

93988720

STEPPING STONES TRIPLE P SEMINAR CHANGING PROBLEM BEHAVIOUR INTO POSITIVE BEHAVIOUR

WHAT Tips for understanding & managing problem or harmful

behaviour

WHEN Wed, 08/06/2022 12:30 PM - 2:30 PM

WHERE Brookman Child and Parent Centre

34 Brookman Avenue, Langford WA, Australia

PROVIDER Ailsa Earley, School Psychologist Consultant Department of

Education

MORE DETAILS Please register through Brookman Child and Parent Centre on

92357032.

FREE