



HOMEWORK POLICY

Rossmoyne Primary School

Rationale and Beliefs

This policy complies with the WA Department of Education 'Homework Guidelines', February 2014.

Homework for primary school children should be minimal, in order that a balance of play, rest and exercise can be achieved. In the early years, homework should largely be informal and non-compulsory. As children move towards the upper primary years they should progressively be exposed to more structured homework requirements in order to facilitate a smooth transition to secondary school through the development of good study habits. Homework should always be seen as a vehicle to enhance student learning outcomes and foster positive school/home partnerships.

Alternatives to Homework Which Support Students of all Ages

- cooking - learning to cook is a great life skill for children to learn and also helps them with their maths, reading etc.
- reading stories at bedtime
- board games, card games, dice games
- outdoor games and activities
- play charades and other drama type activities
- reading newspapers and magazines (if age appropriate)
- watch news and current affairs (if age appropriate) on TV together and discuss
- do crosswords, puzzles and jigsaws
- use technology (where available) for purposes such as searching for information that supports classroom themes and/or activities

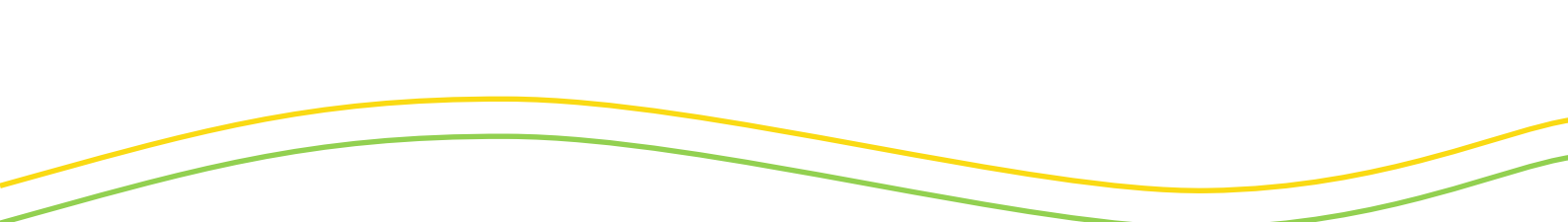
Time Allocations and Nature of Homework

The following statements provide a uniform approach to homework at Rossmoyne Primary School. They articulate a clear position to parents and teachers about expectations and have been developed in consultation with all parties.

Pre-primary to Year 2 - No formal homework is set but daily reading at home is strongly encouraged for 10-20 minutes. This should involve children reading to parents, parents reading to and with children, and children reading independently. Practising of sight words and spelling words may also be expected. Counting numbers and number based games can effectively assist with numeracy. In addition, there may be occasional incidental homework to support classroom activities.

Years 3 and 4 - No formal homework is set but 20 minutes of daily reading and practising basic number facts is strongly encouraged. This should involve a combination of children reading to parents, parents reading to and with children and children reading independently. Practising of sight words and spelling words may also be expected. Games involving numbers and mental calculations whilst shopping and travelling can effectively assist with numeracy. Helping younger siblings can also benefit both parties. In addition, there may be occasional incidental homework to support classroom activities and students may be asked to finish off work that has had adequate school time devoted to it but remains incomplete.

Year 5 and 6 - 20 minutes of daily independent reading is strongly encouraged. Parents are still encouraged to read to, and with, children. Games involving numbers and mental calculations whilst shopping and travelling can effectively assist with numeracy.



In addition to reading, Year 5 students work towards an established routine of between 20 to 30 minutes of set homework on Mondays to Thursdays.

In addition to reading, Year 6 students work towards an established routine of between 30 to 45 minutes of set homework on Mondays to Thursdays.

The set homework may include:

- finishing off work that has had adequate school time devoted to it but remains incomplete;
- incidental and specific tasks to support classroom learning;
- practising number facts; and
- targeted activities to reinforce new concepts.

Students who don't complete the required homework without an acceptable reason may be asked to complete it in their free time at school.

Through classroom learning experiences and homework, Year 5 and 6 staff will support students to develop the following skills:

- organisation and time management;
- effective study habits; and
- effective research and note taking.

Extra-curricular Activities

Students who miss work due to extra-curricular commitments such as PEAC, IMSS or sporting activities may be asked to complete work they missed, in addition to the set homework.

Students with Particular Learning Needs

Some students have particular learning needs. On occasions, it can be useful to support these students with targeted specific activities designed to reinforce or develop a concept. Teachers and parents can work together to negotiate such activities always based on the premise of encouraging and supporting the child not pushing them beyond their limits.

Recording of Homework

Year 1 to 6 students will record any formal homework they are required to complete in their Student Diaries.

Teacher Feedback

When homework is set, it is expected that students will be provided with appropriate feedback from the teacher.

This policy was endorsed by staff on 26 July 2021.

This policy was endorsed by the School Board on 13 September 2021.

Next review – 2024.