



ROSSMOYNE REFLECTIONS

NEWSLETTER NO. 5

Friday 5 June 2020

Virtue of the Month for June—Courtesy

Next Newsletter—26 June 2020

Together we empower global citizens.

PRINCIPAL'S MESSAGE

I hope you all had the chance to rest over the WA Day long weekend, and maybe even enjoyed the chance to travel for a short break.

I want to thank you again for your support throughout what has been a very unusual school semester. The COVID-19 pandemic has affected our entire community and has presented us with extraordinary challenges in managing schooling during the first half of 2020. I am pleased that together, we have been able to make the best of this **situation and ensure your child's safety and continuity of learning.** Schooling is once again returning to normal and our students are engaging in the regular curriculum, in their usual classroom environment.

Despite the challenges, several positives have come out of this time. Staff collaboration has increased and we have all learnt to use more technology such as Webex, Connect and SeeSaw. Parents/carers have also reported that they have enjoyed learning more about how their child/ren learn. The different arrangements for dropping off and picking up children from school have also been really successful. These arrangements have allowed many of our students to become more independent, confident, responsible and resilient. Staff have reported that students are settling into their classrooms more quickly and smoothly and the deputy principals and I have loved having more contact with everyone. Many parents/carers have also commented on how much better the traffic flow and parking has been too.

While it is has been announced that parents/carers can enter school sites to attend pre-arranged meetings and for drop

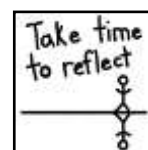
off and pick up purposes, as of next Monday, there is also a requirement that **this should be limited to 100 people.** I'm sure you appreciate that this would be very difficult for us to manage, given that our school grounds are not fully fenced. Consequently, we will be continuing with the current arrangements for drop off and pick up times. Parents and carers are asked to continue to use the Pre-primary gate, the gate near the nature playground and the school perimeter until further notice.

Please don't think though that this means you cannot communicate with your child's class teacher. You can pre-arrange a meeting with them or continue to communicate with them via usual methods, including emails, Connect and phone calls.

Even though some restrictions are lifting, we are still in a COVID-19 environment and we want to ensure our school remains safe for our students and staff. Parents are asked not to send their child/ren to school if they are unwell. They also need to stay at home until they are completely symptom free. If they return to school with any symptoms, you will be contacted and required to arrange for them to be collected immediately. We will continue to implement our strengthened cleaning regimes, enhanced hygiene practices and reduced direct contact with others. We also ask for your support in implementing the physical distancing of one person per 2 square metres.

Some of our extra-curricular programs are slowly returning. Band and Orchestra have already re-commenced and the Junior

Choir, Senior Choir and Running Club will re-commence next week. River Rangers will start again next term, but assemblies and interschool events are still postponed until further notice.



COVID-19 has certainly resulted in many of us re-evaluating our busy lives and life styles. It has also provided us with the opportunity to review and consider what we **would like our 'new normal' to be.** This is also the case for our staff who have really noticed and appreciated the opportunity to focus on teaching and learning without as many interruptions. Staff will be reflecting **and reviewing what we would like our 'new normal' to be at Monday's staff meeting.**

Rochelle Williamson

Principal

Upcoming Events

- 22 June – School Board Meeting, 7 pm
- 3 July - Student Reports available in Connect
- 3 July - **Happy Hearts' Day**
- 20 July - Term 3 commences
- 17 August - Professional Learning Day



Our school's new phone number is 9237 2800.

Our 2018 to 2020 Priority Areas

1. Excellence in Teaching
2. Successful Students
3. Health and Well-being
4. A Connected Community

Our Code of Conduct

School community members will display behaviours that uphold our four school values— integrity, respect, courage and belonging.



Merit Certificates

Congratulations to the following students who have recently been awarded with Merit Certificates. Keep up the great work!

ROOM 8 Rachel Kaidon Evan Neesa	ROOM 9 Yash Kammi Nikita Melissa Steven Tia Camille	ROOM 10 Mitchell Isabelle Olivia Ivy
ROOM 13 Nicholas Kate Layla Thomas	ROOM 14 Arjun Braylen Zac Reese	ROOM 15 Ethan Aqsa Olivia Kaitlyn
ROOM 16 Timothy Seri Artin Ruby	ROOM 17 Sebastian Jai Chantelle Noah	ROOM 18 Amari Xavier Sophie Hudson
ROOM 19 Amber Cameron Ashton Kaiyi	ROOM 20 Boston Tejveer Daniel Joseph	ROOM 21 Anakha Mara Tahn Shaun
ROOM 22 Emily Benjamin Connor Harriet	ROOM 23 Sonia Freddy Cameron Kai	ROOM 24 Owen Jack Maya Xuecheng
ROOM 25 Nina Alexis Kelly Boran	Room 26 Anya Jinning Anna Dimas	Languages Tate Varunavi Sarah Connor Sarah

Semester 1 Student Reports

As the attendance of many students has been lower throughout this semester due to COVID-19, the Semester 1 Student Reports will not be distributed until Friday 3 July and will not contain A to E grades. It also means that any **written comments may provide less information on your child/ren's progress than usual. Thank you for your anticipated understanding. Semester 2 Reports will provide the usual, more detailed information on your child's progress and achievement.**



Applications for 2021 Enrolments

Applications to enrol children for Kindy and Pre-primary in 2021 are now being accepted, as well as applications for those residing outside of our intake area. The application forms can be collected from the table outside the front office. Please remember that applications need to be accompanied with a **copy of your child's Birth Certificate, AIR (Australian Immunisation Record) statement that is no more than 2 months old, passport and visa documents (if applicable) and two documents that show your residential address. (Rate Notices are not accepted). Completed applications and printed copies of the accompanying documents can be returned to the box outside the office. Applications close on Friday 24 July. Families will be **notified in writing about the outcome of their application by Friday 14 August 2020. Please don't hesitate to call the office if you require any further information.****



School Board

The School Board enjoyed holding their first meeting for the year on the evening of 18 May. Jess Nailer was re-elected as our Chairperson; the Board endorsed the revised Terms of Reference and the 2020 School Funding Agreement; and we discussed how we will engage with our school community when **COVID-19 restrictions are lifted. Our school's Attendance Policy was also discussed and endorsed.**

The next School Board meeting will be held on Monday 22 June, and the agenda items for this meeting will include our school's 2019 **Annual Report, a school budget update and our school's 2018 to 2020 Business Plan. If you would like to view the 2019 Annual Report it is available at <https://www.det.wa.edu.au/schoolsonline>**

Next term, the School Board will be reviewing our Assessment and Reporting policy, including discussing the effectiveness of the Term 1 Interim Reports, and our ICT Usage Agreements. Please ensure you forward any feedback regarding these and other agenda items to your Parent Representatives—Jess Nailer, Kasia Deery, Troy Fare, Dionne Patrick, Bec Robbie and Carrie Flanagan.

Student Update Forms

If you haven't already, can you please check and return your child's Student Update Form that was sent home recently. It's really important that we have accurate information and correct contact details for you in case your child is unwell or if an emergency occurs. It can be distressing for your child/ren if we can't contact you when needed. Thank you to everyone who has already returned their child's form.



Professional Learning Day

As you know, staff participated in a professional learning day last Friday. It was a very productive day and it was inspiring to observe the level of engagement and listen to the rigor of professional conversations. Our 2020 Operational Plans for each of **our four priority areas were finalized and endorsed; we discussed how we currently assess our school's performance; rated our school against the National School Improvement Tool; and commenced a review of our Assessment and Reporting Policy.**

Thank you!

At the Professional Learning Day, we also took the opportunity to thank our cleaners who have done a fantastic job of implementing the strengthened cleaning regimes required due to COVID-19. Their flexibility and support has been greatly appreciated. They were each presented with a card signed by all of our students and a small gift. They have since asked for the following message to be shared.....



"Thank you to the staff and students of Rossmoyne Primary School. The gift and card we each received was a very pleasant surprise. We would like to extend our sincere thanks to you for your assistance in this temporary change we are all going through".
Shaylene, Sharna, Jane and Adelina (The Cleaners)

Our Next Professional Learning Day—Monday 17 August

As you may recall, Tuesday 28 April was meant to be a School Development Day for us. However, this day was deemed a pupil free day for all WA public schools to assist schools with their preparations for Term 2. Since then, the Department of Education has confirmed that any school that had a School Development Day planned for Tuesday 28 April can reschedule that day to a future date. We have re-scheduled our School Development Day to Monday 17 August. On this day, our whole staff will be participating in professional learning on the **Seven Steps to Writing Success** program. The program's seven steps are the building blocks to great writing. Students are supported to gain confidence in each block and then they pull them all together to become creative and engaging writers. The seven steps are: **plan for success; sizzling starters; tightening tensions; dynamic dialogue; show, don't tell; ban the boring; and exciting endings.** After much discussion and research we have selected this as our writing approach for our Year 2 to 6 students. This is in line with our endeavour to embed and sustain cohesive whole school teaching and learning strategies. Having whole school approaches is widely recognised as best practice and research shows that it results in securing sustainable improvements and improved student results. Later in the year, our Pre-primary and Year 1 staff will also be participating in professional learning about the Talk 4 Writing approach. This has been selected for our younger students as its process is based on using spoken activities to develop writing skills, because quality writing is created by first **expanding and developing students' oral language skills before teaching the necessary steps for exceptional sentence, paragraph and text construction.**



TalkforWriting

Parents and Citizens' Association

Scholastic Book Club

Online orders close on Thursday 18 June.

<https://scholastic.com.au/book-club/virtual-catalogue-1/>

No cash orders or late orders can be accepted.





Reconciliation Week 2020: In This Together

Reconciliation Week was held between 27 May to 3 June. These dates commemorate two significant milestones in the Reconciliation journey - the 1967 Referendum, and the High Court decision in Mabo. The week was also preceded by National Sorry Day on Tuesday, 26 May.

Reconciliation Week is a time for us to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to reconciliation in our schools and communities. Significantly, this year marks the 20th anniversary of the Bridge Walk for Reconciliation, when people came together to walk across the nation to show support for a more reconciled Australia.

This year's theme, *In This Together*, resonated in ways which could not have been foreseen when it was announced last year. It reminds us whether we are in crisis or in reconciliation, we are all in this together. Acknowledgement of Country is an important way of demonstrating our commitment to reconciliation.

Yesterday, Room 25 helped us to acknowledge Reconciliation Week over the PA. They told us all about Reconciliation Week and this year's theme. The whole school sang the 'Wanjoo' Welcome Song and then the Room 25 students sang 'Djinda Djinda' to everyone. This is Twinkle Twinkle Little Star in Noongar. Thanks Miss Sas and all the Room 25 students!

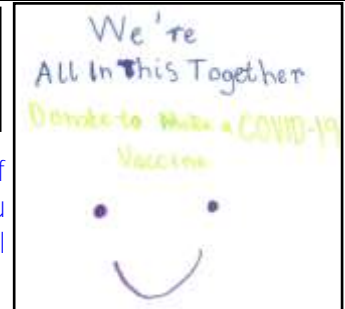
About the Artwork - Reconciliation, a continuing journey of growth and togetherness

Biripi/Bunjalung artist, Nikita Ridgeway created the designs on which the logo and artwork for National Reconciliation Week (NRW) 2020 are based. The artwork's design elements represent Australians together on a national journey of reconciliation, while paying homage to the past and recognising the present. Reconciliation does not have one representational colour or symbol. Nikita acknowledges this, and is inspired by the respect and relationships First Nations peoples have for, and with, the natural world around them. She uses vibrant reds and purples to represent wild bush berries; browns and yellows for seeds collected for food; ochre for ceremony and culture; turquoise for our rivers and oceans; and black and brown for the scales and claws of animals that roam this land. The symbols show Australians at different stages of the journey of reconciliation: the smaller dots and circles on the track represent the different stages of the journey of growth and constant connection. The larger circles represent community. The track represents the story and the many ways reconciliation is celebrated throughout Australia.



COVID-19 Vaccine Fundraising

My name is Jude Nailer and I'm in Room 20 (Year 4). Recently in class we watched an episode of BTN and it gave me the idea to help support the hard-working scientists at University of Queensland, who are trying to develop a vaccine for COVID-19. If you would like to donate, please click on this [link](#). Even a small amount will help a lot and make a difference! Thank you.



HAPPY HEARTS' DAY

Friday 3 July



To show gratitude for what we have, we are celebrating Happy Hearts' Day on Friday 3rd July.

Children will be asked to wear brightly-coloured free dress on that day.

All staff and children in our school will write hearts of gratitude and these will be displayed around the perimeter of the school. These will be displayed so that parents and the wider community can see what we are grateful for.



A Message from the Community Health Nurses

Is your child of a healthy weight?

Did you know that more than a quarter of Western Australian school children are above a healthy weight range? **It's not always possible to tell if a child or young person is a healthy weight for their age, gender and height just by looking at them.** As children move through puberty and into adulthood, being above a healthy weight range often becomes more obvious but more difficult to manage. It is easier for children to move towards a healthy weight before puberty and adulthood. Children who grow up in families that enjoy a healthy lifestyle are more likely to make their own healthy choices as they get older.



Tips that could work to keep your family healthy include:

- limiting screen time to less than 1 hour a day for 3-5 year olds and less than 2 hours a day for 5-17 year olds (this includes the television, computer, phone, game consoles etc.). Screen time is not recommended for children under 2 years.
- **For every 30 minutes of screen time take a 10 minute activity break. Aim for your child to have at least 60 minutes of "huff and puff" activity a day.**
- Aim for a variety of colourful vegetables and fruit every day.
- Getting plenty of sleep helps with weight management, feeling good and learning. Ideally, children aged 2-5 years need 10-12 hours of sleep and those aged 5-13 years need 9-11 hours.
- Reduce sugary drinks, offer water only, and if needed, flavour it with lemon, berries or mint.

Newly adopted healthy habits will help children who are above a healthy weight range to 'grow into their weight' over time. It is important to avoid discussing weight with children. Weight loss and dieting is not recommended for children, unless under medical supervision.

For some more ideas go to <http://raisingchildren.net.au>.

For fun ideas on how to support children and families to be more active outdoors go to Nature Play WA – www.natureplaywa.org.au.

If you are worried about your child's weight, talk to your doctor or School Health Nurse, on 9258 8053.

What is body mass index (BMI)?

BMI is a measure to see if a child has a healthy weight for their height. **The child's age, gender, height and weight are all taken into account when calculating their BMI.** The World Health Organisation (WHO) and National Health and Medical Research Council of Australia (NHMRC) recommend that BMI is used for children as part of an overall growth assessment. BMI is considered to be a **simple and accurate way to tell whether a child's weight is above, within or below their healthy weight range.** BMI is done as part of a **School Entry Health Assessment.** **Parents/caregivers will be contacted if their child's BMI is outside of the healthy weight range.** At this contact the nurse can offer personalised support or referral to other health services if needed.

For more information about BMI, go to

www.cdc.gov/healthyweight/assessing/bmi/childrens_bmi/about_childrens_bmi.html

If you are worried about your child's weight, talk to your doctor or School Health Nurse on 9258 8053.

SECONDARY ASSISTANCE SCHEME

YEARS 7 TO 12
YOU MAY BE ELIGIBLE FOR UP TO:

\$350

towards school expenses

DO YOU HOLD A: ● CENTRELINK HEALTH CARE CARD
(OR) ● CENTRELINK PENSIONER CONCESSION CARD
(OR) ● VETERANS' AFFAIRS PENSIONER CONCESSION CARD

Applications Close
Friday 3 July 2020

More information is available at

<https://concessions.communities.wa.gov.au/Concessions/Pages/Secondary-Assistance-Scheme.aspx>