ROSSMOYNE REFLECTIONS



NEWSLETTER NO. 4 Friday 17 May 2019

Virtue of the Month for May-Responsibility Next Newsletter-14 June 2019

Together we empower global citizens.

PRINCIPAL'S MESSAGE

🔰 НАРРУ 🔰 Mathenis

Happy Mother's Day

I hope all of our mums enjoyed their special day last Sunday. Thanks also to all of our staff who organised activities for our mums and to those who ensured our mums were presented with special gifts and cards on Mother's Day.

2020 Kindy, Pre-primary and Out Of Area Applications to Enrol

Applications to enrol children for Kindy and Pre-primary in 2020 are now being accepted, as well as applications for those residing outside of our intake area. The application forms are available on our school website or from our front office. Please remember that applications need to accompanied with a copy of your child's Birth Certificate, Immunisation Record, passport and visa documents (if applicable) and two documents that show your residential address. Applications close on Friday 26 July 2019. Families will be notified in writing about the outcome of their application by Friday 16 August 2019. If accepted, parents/carers will then be provided with additional forms to complete. Please don't hesitate to contact the office if you require any further information.

Spirit of the ANZAC Competition

Several of our classes including Rooms 8, 13, 14, 23 and 24 participated in a competition organised by the Riverton RSL at the end of last term. The students were asked to display the Spirit of ANZAC through artwork, a story or poem. Congratulations to Minzac (Rm 8) and Daniel (Rm 22) who were announced as the winners at last week's assembly. They will each receive a \$40 book prize that has kindly donated by the Riverton RSL.



Meet the School **Board Morning Tea** After assembly on

Thursday 20 June, you are invited to have

a chat and a cuppa with members of our School Board. Renee, our School Chaplain will also be attending and available for a chat. I hope you can come along. Everyone who attends will go into the draw to win one of three Family Day Passes to the Riverton Leisureplex which have been kindly donated by the City of Canning.

Professional Learning Days

All staff participated in a Professional Learning Day on Monday 29 April. Some of the sessions staff participated in were about being creative with iPads, effectively integrating technology throughout the curriculum and sharing STEM ideas and

Courage

programs. Our next Professional Learning Day will be held on Tuesday 4 June which is after the Monday WA DAY public holiday. Our non-teaching staff will be completing first aid training and our teaching staff will be joining with staff from other schools in our network to attend the Whadjuck Learning Conference at Murdoch University.

Woolworths Earn and Learn

Thanks to who everyone has been collecting Earn and Learn



stickers for us. We are hoping to buy some new sand toys for the Junior Playground and some LEGO kits for our STEM room.

Rochelle Williamson Principal

Upcoming Events

- * 20 to 23 May NAPLAN Online cont.
- * 23 May Rm 26 Assembly
- * 24 May P&C Disco
- * 3 June WA Day Public Holiday
- * 4 June Professional Learning Day
- * 6 June Rm 21 Assembly
- * 12 June Sing Fest (Junior Choir)

Our 2018 to 2020 Priority Areas

- 1. Excellence in Teaching
 - 2. Successful Students
- 3. Health and Well-being
- 4. A Connected Community

Integrity

Respect

www.rossmovneps.wa.edu.au SCHOOLWATCH: 1800 177 777 Rossmovne.ps@education.wa.edu.au

Belonging



Merit Certificates

Congratulations to the following students who were awarded with Merit Certificates at our recent assembly. Keep up the great work!

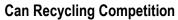
ROOM 8	коом 9	ROOM 10			
Minzac Aaron	Aaron Chloe Toby	Berenice Scott			
ROOM 13	ROOM 14	ROOM 15			
Madhan Sabrina	Lochlin Seri	Ethan Matilda			
ROOM 16	ROOM 17	ROOM 18			
Alexys Ananya	Riley Arjun	Addison Xavier Liv			
ROOM 19	ROOM 20	ROOM 21			
Maya Alston	Arad Kayla	Sarah Noah			
ROOM 22	ROOM 23	ROOM 24			
Ian Kalila	Jeshaia Ruby	Chloe			
ROOM 25 Darcy Briony	коом 26 Abby Jacob	LANGUAGES			

Sustainable House Models

Students in Room 25 and 26 have made sustainable house models as part of their STEAM (Science, Technology, Engineering, Art and Maths) projects this semester. Their house models had to feature at least 12 sustainable features. The students worked in groups of three and began by researching environmentally friendly features that reduce a house's impact on the environment. Some features were rainwater tanks, double glazed windows, LED lights, grey water plumbing systems, organic vegetable gardens, worm farms and solar panels. All of the students' house models face North so their houses keep naturally cool in Summer and warm in Winter. The students built their models out of cardboard, held together using hot glue guns. After that they painted and decorated their houses with various materials including corks, plasticine, pop-sticks and cellophane. Everyone learnt lots, made a big mess at times and had lots of fun!



Everyone is welcome to look at the sustainable house models which are displayed in the library.



Our Term 2 Can Recycling Competition is underway and finishes next Friday 24 May. Students are asked to leave their cans outside their classrooms for the Can Recycling Monitors from Room 10 to collect at the beginning of each day. If you have lots of cans, can you please write how many cans there are on the box/bag to make the monitors' job a little easier. The class who collects the most cans will be announced at the Week 6 assembly and each student in the winning class will receive a prize. Remember, it's vital to recycle!

BE You Parent Surveys

As advised via Connect yesterday, your family's support in completing a 10 minute BE You survey would be greatly appreciated. The summarised results will help us better understand how we can improve the mental health and well being in our learning community. Unfortunately, the

survey cannot be completed on tablets or smartphones but will work on laptops and desktop computers. If 150 families have completed the survey by Friday 31 May, the students will be rewarded with a Free Dress Day! You can keep track of our total by looking on the fundraising barometer that will be displayed outside the staffroom.





What's Been Happening In Sport?

- Morning Running Club: Morning Running Club is continuing on Monday, Wednesday and Friday mornings between 8:15 to 8:30 am. We have lots of people coming along and it has been great to see some new children joining in to improve their fitness and health. Everyone who participates receives a raffle ticket to go in the draw to receive brand new equipment. Keep up the good work!
- **Term 2 Carnivals:** This term we have a Rugby League Tag Carnival in Week 8 and the Winter Carnival in Week 10. Trials for the Winter Carnival have already commenced during Senior Sport. A scratch match for our Winter carnival teams has also been organised for Friday 14 June against Shelley Primary School.
- Rugby League Tag: Rugby League Tag has been running in Year 3 to 6 classes so far this term. The trials for Year 5 and 6 students will begin next week but observations made during class lessons will also inform the selection process.
- In Term Swimming: In term swimming will be in Weeks 9 and 10 of this term. More information to come.
- Walk for the National Breast Cancer Foundation: Last Friday our whole school wore pink and participated in a walk to raise money for the National Breast Cancer Foundation. This was our own version of the main event that was held on Mother's Day. We raised a total of \$968.95 for the foundation! What an outstanding effort by everyone. Thank you to everyone for your enthusiasm, involvement and support and thanks to the P&C for donating an icy pole for every participant. Congratulations to our four students who won the 'best dressed' prizes—Joshua (Yr 2), Reese (PP), Boston (Yr 3) and Emily (Yr 3).







Reading Aloud With Your Children

In the recent school newsletters, the importance of reading with, and to, your children has been outlined. In the last newsletter, some tips about what you can do before you start reading with your child/ren to ensure it is an enjoyable and interesting experience were shared. Below are some tips about what you can do while you are reading.

- Read aloud at a comfortable pace that gives your child time to build a picture in their minds of what they are hearing. Imagination is a powerful way of learning.
- If the book has illustrations, give your child time to look at them. This can be a time to expand their vocabulary by learning new words. For example, "David looks 'apprehensive' in this picture, doesn't he? 'Apprehensive' is being nervous about something that might happen". You could also talk about words with a similar meaning to apprehensive—for example, worried, concerned, doubtful.
- In non-fiction books, information is often presented in both words and pictures. Stop at the diagrams, maps, tables and photographs, and encourage your child to talk about what they can learn from them.
- Where a story allows, stop and share reactions and thoughts. For example, "I wonder how the main character feels about that?"
- Children love to hear personal stories so share your stories when you can during your reading. For example, "That happened to me once and....."
- Give your child the chance to respond to and ask questions about the book.
- If you're not reading the whole story in one sitting, end on a part of the story that is exciting or dramatic so your child can't wait to find out what happens next.
- Encourage your child to take a turn at reading some of the book but don't insist.
- Have fun with your voice. Speak in a squeaky voice when the character is a mouse and a gruff voice if a character is angry. Make the sound effects like "buzz" and "boom" to bring the story alive. In sad parts, talk in a slower, lower voice; and for happy parts, talk in a faster, more excited voice.

In the next newsletter, we'll share some tips about what to do when you've finished reading.

Reference: education.wa.edu.au/neverstopreading



Next P&C Meeting—Monday 17 June, 7.30 pm, school library

Community Announcements

Messages from the Community Health Nurses

Healthy Eating for Families—In our modern society, very few of us use up enough energy to take on the extra calories of 'treat' food and drinks. The Australian Dietary Guidelines provide up-to-date advice about the amount and kinds of foods and drinks that we need regularly, for health and well-being.



By providing your family with the recommended amounts from the five food groups and limiting the foods that are high in saturated fat, added sugars and added salt, your family will get enough of the nutrients essential for good health, growth and development. A healthy diet reduces the risk of chronic diseases such as heart disease, type 2 diabetes, obesity and some cancers. The amount of food your child needs from the five food groups depends on their age, gender, height, weight and physical activity levels. For further information go to www.eatforhealth.gov.au

Healthy Lunchbox Ideas—Your child's lunch box can contain food from all of the five food groups. The food groups are—breads and cereals, fruit, vegetables, meat/meat alternatives and dairy/dairy alternatives. Try these in the lunchbox:

- lean ham and salad wrap
- banana and handful of grapes
- sliced vegetables (carrots, cucumber, tomatoes)
- handful of reduced fat cheese cubes
- bottle of water

Remember, children who help plan and prepare their own lunch are more likely to eat it. Your child might like to try out this fun, 'Interactive Lunchbox' website: www.goforyourlife.vic.gov.au/hav/articles.nsf/html/index.html.

Shop Smart and Eat Healthy - Tips for Parents

- Go shopping with your children and allow them to choose the healthy foods that they enjoy eating. For example, ask children to choose some of the fruit and vegetables.
- Shop twice a week fresher fruits, vegetables, breads and meats are more likely to appeal to the whole family.
- Buy in season seasonal fruits and vegetables taste great, are better quality and are better value for money.
- Select small pieces of fruit younger children prefer smaller pieces of fruit as they are easier to handle.
- Choose quality try to avoid bruised fruit or vegetables.
- Encourage variety so that your child does not get bored with their food

What Should I do if my Child Seems Overweight?

The key is to balance the food eaten with physical activity and your child's growth and development. Following are some tips to help your child and the family feel healthy, together.

- Reduce the amount of screen time children have. Create family rules about screen time and encourage everyone to be more physically active. As a guide, school age children should spend no more than 2 hours per day on screen based recreation activities (e.g. television, tablets, gaming devices, social media). Helpful screen time management tips can be found at http://raisingchildren.net.au.
- Encourage and involve the whole family in physical activities where possible. Try playing active games or sport, walking to school, visiting local playgrounds, throwing a Frisbee or walking the dog.
- 'Treat' foods high in fat and sugar need to be limited. Encourage your child to see 'treat' food, such as cakes, chips, biscuits and ice cream as food which should be eaten only occasionally.
- Watch the portion sizes eaten at mealtimes. Put slightly smaller amounts on the plate.
- No child should be put on a weight loss diet, unless the diet is being supervised by a doctor or dietitian.

If you are worried about your child's weight, talk to your doctor or Community Health Nurse, on 92588053.

Rossmoyne OSH Newsletter

May 2019

Healthy Eating

We have recently found out that we will no longer be able to use cooking appliances for OSH. Therefore we are updating and revamping our menu to cater for this. We will try our best to gather lots of different delicious, fun and healthy snacks. Please give us any suggestions or ideas that you may have.

Below are some of the ideas we already have:

- toasties
- beans/spaghetti
- . voghurt and custard
- sandwiches and wraps
- muesli and cereal
- rice cakes and crackers
- chips and dips skewers

Service Update

We have had a great start to Term 2 with the children being fully invested in planning and suggesting activities for our planner. As a group we have decided on our themes and are adding activities each day. Do you know what the themes are? Do you have any ideas?

We know it is hard to gather feedback or find time to comment when collecting your children from OSH but we really do value your feedback and suggestions. You are always more than welcome to join your child in their activity when you arrive, take a look at our art or photo gallery and comment in our reflective journal. We have started a new process involving our observations. This will allow you to see what developments your child has met and how we are encouraging them to develop in other areas according to EYLS and MTOP.

Unfortunately Lucinda had to go and help at another service for Week 2 and 3 but we will hopefully have her back soon. We appreciate your understanding. Please do not hesitate to speak with Ro or Louisa with any issues.

Service Highlights

There's lots to celebrate and get excited about at OSH:

- new OSH garden and garden club
- created a Green Team to help with sustainability
- ongoing fundraising for different charities. We have made \$95 donations to both the RSPCA and FAWNA.
- we've had a visit to learn about how to care for animals



Child Reflections

"I like when we plan bayblade tournaments because I can battle with my friends." Geoffrey, Pre-Primary

"I like how much time and effort the educators put in to allow us to have fun." <u>Fin, Year 4</u>

"The educators help us when we have problems." Cynthia, Year 4

Dog Care Incursion

Hi partner!

I'm Daisy and I am a 9 year old Maltese x Shitro

I am a very placid dog with a clam nature who loves cuddles. I can also do all sorts of tricks and love running around with my squeaky toy!

ease keep in mind that I am a little t shy so I ask kindly of you to keep uur voices down and stay seated, hank you!

can't wait to m e you then! :)





Community Involvement



Fundraising

Service phone number: 0478 182 380

Coordinator: Roisin Devine

Educators: Lucinda Spence and Louisa Pagnoni

Opening Times: BSC - Monday to Friday, 7-9 am ASC – Monday, 2-6 pm ASC - Tuesday to Friday, 2:30-6 pm

Reliance HR Solutions Pty Ltd ACN 154 205 160 A Junior Adventures Group of companies | ABN 63 606 520 316 | 50 Downing St, Oakleigh VIC 3166 | 03 8564 9000 Service Newsletter Version 1

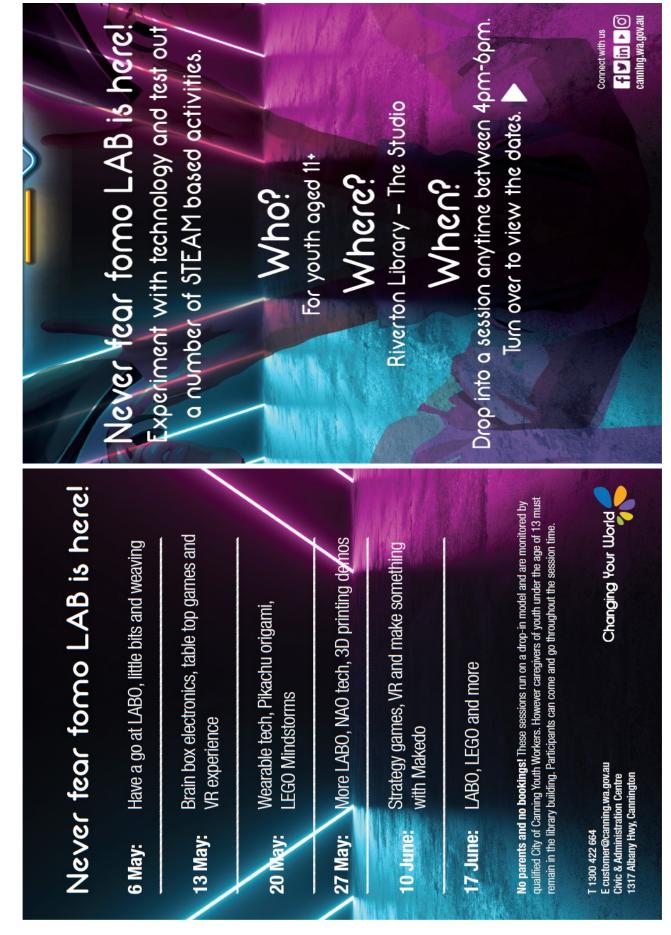
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Community Announcements cont.

Covernment of Western Australia Child and Adolescent Health Service Triple P - Positive Parenting Program®	A FREE program that teaches practical and effective ways to enhance family relationships and manage common child behaviour issues.	Who is this program for? Parents, carers and/or grandparents of a child aged between 3 and 8 years.	What is involved? • Seminar Series – 90-minute talks on: • children's behaviour • the tough part of parenting • raising confident children • raising emotionally resilient children.	 Discussion Group – small, 2-hour groups: misbehaving fighting and aggression hassle-free shonning with children 	Group Triple P – 8-week parenting course.	Program details: _{Tvpe:} Seminar Series	Place: corner of Wharf & Sevenoaks St - Cannington Leisureplex	Date/s: Wednesdays 5 June, 12 June, 19 June 2019 Time: 9:30am - 11:30am	How do I book? Visit www.healthywa.wa.gov.au/parentgroups. If media to book coline, contract the Child Health, Booking System on 1300 740 860.	Childcare: Please do not bring babies and children over the age of 6 months to the group. You will need to make your own childcare arrangements for them. Crèche may be available at some venues. (Please check and organise through the venue).	You can bring babies into groups for feeding. Visit www.healthywa.wa.gov.au/parentgroups for more information.	This document can be made available in alternative formats on request for a person with a disability.
Including cheese and wine on arrival			WES Talks are designed to ignite ideas and serve as a valuable resource for Wesley parents and the wider community.		TUESDAY 700PM Wine & cheese Gostcher Auditorium	2019 7.30PM WESTalks	Teenagers, Alcohol and Other Drugs What's happening, what's out there and how much influence do parents really have?	Using recent data, Paul examines There will be aclose examination Paul aims to empower parents the use of alcohol and other drugs of the positive influence that with a positive message and in school-aged children, with a parents can have on their child's assist them in having open and particular focus on the changes in drinking behaviour, as well as the honest family discussions in this particular focus on the changes in drinking behaviour, as well as the honest family discussions in this particular focus on the changes in drinking behaviour, as well as the honest family discussions in this particular focus on the changes in drinking behaviour, as well as the honest family discussions in this particular focus on the changes in drinking behaviour as well as the honest family discussions in this particular focus on the changes in drinking behaviour as well as the honest family discussions in this particular focus on the changes in drinking behaviour as well as the honest family discussions in this particular focus on the changes in drinking behaviour as well as the honest family discussions in this particular focus on the changes in drinking behaviour as well as the honest family discussions in this particular focus on the changes in drinking behaviour as well as the honest family discussions in this particular focus on the changes in drinking behaviour drinkin	ir licit	MERS &	WESLEY COLLEGE BARNEY COLLEGE BARNEY ARTERIAS SUPPORTED A ASSOCIATION	o book tickets please visit www.trybooking.com/5022

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Community Announcements cont.



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