



ROSSMOYNE REFLECTIONS

NEWSLETTER NO. 4

Friday 15 May 2020

Virtue of the Month for May—Responsibility

Next Newsletter—5 June 2020

Together we empower global citizens.

PRINCIPAL'S MESSAGE



I want to sincerely thank everyone in our whole school community all for your support in what was one of the most unusual starts to a school term we have ever seen. Together, we have been able to make the best of this **situation and ensure your child's safety and continuity of learning.** We have had 91% of our students return to school, which has been fantastic. Current health advice states that schools remain safe for staff and students and should remain open. We want to make sure all children get the best education possible, which is why attending school is so important. We are here to make sure all children are learning and **there's no doubt, schools are the best place for them to learn.** Yesterday, the State Government announced changes to education based on a review of current arrangements and updated health advice. As of next Monday, 18 May 2020, all students are expected to attend school, except for those students medically referred to learn from home.

This means students are either:

- at school;
- have a medical referral to learn from home; or
- recorded as absent if they do not attend.

For parents with medical advice that their child should not attend school, we will work with you in partnership with the School of Special Educational Needs: Medical and **Mental Health to support your child's learning from home.** If you feel your child is in this category, please do not hesitate to contact Mrs Ashby so she can work with you on the next steps.

If your child does not attend school without a medical reason, they will be marked as

absent and will not be provided with a learning program. The extra cleaning and hygiene practices implemented at the start of Term 2 will continue and as part of the social distancing measures, we continue to ask parents/carers to drop children at the school gate and not enter the school grounds.

The State Government will continue to make decisions based on the best health advice. Thank you for your continued support as we move forward. Please find a letter for parent/s carers from Dr Andy Robertson, Chief Health Officer from the WA Department of Health, on the next page.

If you have any questions please don't hesitate to contact the school. I would also like to sincerely thank all of our staff for their support and efforts through recent weeks. It has certainly been a challenging journey but together we have made it work!

Applications for 2021 Enrolments Applications to enrol children for Kindy and Pre-primary in 2021 are now being accepted, as well as applications for those residing outside of our intake area. The application forms can be collected from the table outside the front office. Please remember that applications need to be accompanied with a copy of **your child's Birth Certificate, AIR (Australian Immunisation Record)** statement that is no more than 2 months old, passport and visa documents (if applicable) and two documents that show your residential address. (Rate Notices are not accepted). Completed applications and



printed copies of the accompanying documents can be returned to the box outside the office. Applications close on Friday 24 July. Families will be notified in writing about the outcome of their application by Friday 14 August 2020. **Please don't hesitate to call the office if you require any further information.**

School Board

The School Board will be meeting on Monday evening.



The agenda items for **the meeting include the Board's revised Terms of Reference, our 2020 Funding Agreement, and our school's Attendance policy.** Your Parent Representatives on the Board are Jess Nailer, Kasia Deery, Dionne Patrick, Troy Fare, Rebecca **Robbie and Carrie Flanagan.** **Please don't** hesitate to speak to one of your representatives if you would like more information about the board, have questions or would like to contribute your ideas.

Rochelle Williamson
Principal

Our 2018 to 2020 Priority Areas

1. Excellence in Teaching
2. Successful Students
3. Health and Well-being
4. A Connected Community

Our Code of Conduct

School community members will display behaviours that uphold our four school values— integrity, respect, courage and belonging.



Novel Coronavirus (COVID-19) Update

Dear parents and students

Updated Advice from the Chief Health Officer

Schools have now been open for students since the commencement of Term 2 and I am very encouraged by the way the school community, parents and students are caring for their health and attending school in a responsible way. This is building community confidence in the safety of our schools with the overall attendance rate reaching over 82%.

WA recently recorded 14 days with only 2 reported cases, both of whom were rapidly identified and are in isolation. With over 56,000 negative tests and only 7 active cases, there is no evidence of community transmission.

The WA State Government has recently announced further decisions about the easing of restrictions in our state as part of a phased approach in the management of the pandemic. These decisions have been based on public health advice and will continue to be carefully monitored in the weeks ahead.

Public health measures already in place to protect the community will remain a focus during this time, including broad testing, comprehensive contact tracing when a case is identified, isolation and quarantine measures where required, and education about social distancing and hand hygiene. Plans remain in place to ensure immediate response to any reported infections in the school setting when needed to prevent the spread of any illness.

I continue to recommend that schools should remain open to all students and families should be encouraged to return their children to the classroom. If your child is more vulnerable due to health problems or you have a vulnerable adult living in your home, then I would recommend seeking advice from your specialist medical practitioner as to whether returning to school remains the best option for you.

We need to remain diligent during this time and I encourage you to please make sure you keep your child home if they are unwell and, if you or your child have fever, cough or cold symptoms, get tested for COVID-19. We should all continue to follow the social distancing guidelines when interacting with other parents, teachers and school staff.

Thank you again for your leadership and support during this challenging time.

Yours sincerely

DR ANDY ROBERTSON

Chief Health Officer

May 2020

Third Avenue Children's Crossing

The Children's Crossing on Third Avenue is now operational and is being operated by a trained Traffic Warden. This has been a long term project for our P&C Association which began in 2018 and was led by Troy Fare. On behalf of the school community, I would like to thank Troy and the P&C for their persistence and efforts which will help our students and their families travel to and from school safely.



Parking

Unlawful parking in school areas is a major safety hazard, and this was evident last Friday afternoon when one of our parents was almost hit by a driver who was attempting to park their car illegally. It is vital that we are all patient and courteous to others and abide by the parking signs. I have asked the City of Canning Ranger and Community Safety team to conduct parking patrols and issue infringement notices to the drivers of vehicles found to be in breach

of the City's Parking Local Laws. While I appreciate that parking at the beginning and end of school days can be difficult and frustrating, safety must come first! Please read the 'Safety Around Schools' brochure included on the next page.

Thanks!

Special thanks to the City of Canning who have recently completed works on the verge area outside our Pre-primary gate on Second Avenue, including installing a waterwise garden. These works were completed to address the flooding that occurs in this area and on the pathway when it rains. Hopefully this issue is now resolved, but we will continue to monitor the area.



On behalf of the school community I would like to congratulate Sidney Eric, one of our ex-students. Sidney now attends Perth Modern School, and her younger sister Emily is in Year 5 at our school. Sidney has been invited to play at Carnegie Hall in New York, which is something many professional musicians only dream of. Sidney, who is now 14 years old, won first prize in the American Protégé Music Competition and gained two first-prize awards at the International Global Outstanding Chinese Artists Association Piano Competition held in China. She was recently featured in an article in *The West Australian*. In the article she says that 'the most important thing is to persevere, learn from your mistakes and push yourself to do better next time'. She said 'there will be setbacks and obstacles but it is up to you whether you want to keep going or not. Every time you tell yourself not to give up you are bringing yourself one step closer to your goals'. Congratulations Sidney and thank you for sharing your wise words.

A Message from the Community Health Nurses

All children in Western Australia are eligible for a School Entry Health Assessment when they are of school entry age. The School Entry Health Assessment is provided by the local School Health Nurse. It is an excellent opportunity to look at the health and development of your child at the beginning of school life. The assessments are simple, non-invasive, quick and easy. They screen for problems which are best addressed, if picked up and treated early. The assessments include vision, hearing, teeth and growth (including weight, height and Body Mass Index). Your child's results will be sent home after their health check has been completed. Results are always treated confidentially. Please note, if the assessment results for your child suggest there may be a concern, the School Health Nurse will contact you to discuss them. School Entry Health Assessment forms are distributed for parents to complete several weeks prior to the assessment date. Please complete and sign the back page of the form before returning it to your child's class teacher as soon as possible.



We look forward to working with you and your family. If you have a concern about your child's health, development or wellbeing, or wish to discuss a future or completed assessment, please contact us on 9258 8053.



Common Signs

Parking prohibitions are imposed to regulate and modify parking patterns. Their main function is to ensure that potential vehicle/pedestrian conflicts are eliminated.



No Stopping
You must not stop on a length of road to which a No Stopping sign applies.



No Parking
You may stop in a No Parking zone for a maximum of 2 minutes to drop off or pick up passengers. You must stay within 3 metres of your car at all times.



Parking Signs
Parking signs with specified time limits allow drivers to park their vehicles only within certain time periods.



Bus Zone
You must not stop or park in a bus zone.

Common offences around Schools

PLEASE BE ADVISED THIS IS A CAUTION FOR THE OFFENCE BELOW:

Nature of Offence	Penalty
<input type="checkbox"/> Stopping contrary to a 'no stopping sign'	\$80
<input type="checkbox"/> Parking contrary to a 'no parking sign'	\$80
<input type="checkbox"/> Stopping/Parking on path, median strip or traffic island	\$80
<input type="checkbox"/> Obstructing access to and from footpath	\$80
<input type="checkbox"/> Double parking	\$80
<input type="checkbox"/> Stopping on verge	\$60
<input type="checkbox"/> Causing obstruction	\$80
<input type="checkbox"/> Parking against the flow of traffic	\$80
<input type="checkbox"/> Stopping in a bus zone or near bus stop	\$60
<input type="checkbox"/> Parking contrary to signs or limitations	\$60
<input type="checkbox"/> Denying access to private drive or right of way	\$80
<input type="checkbox"/> Driving or parking on a reserve	\$60
<input type="checkbox"/> Stopping in disabled parking area	\$300

Please refer to the City of Canning Parking Local Law 2010 for the full list of prescribed offences.

City of Canning
Cnr Albany Hwy & George St, West
Cannington WA 6107
Ph: 1300 4 CANNING (1300 422 664)
E: customers@cityofcanning.wa.gov.au
www.cityofcanning.wa.gov.au

Safety around SCHOOLS



Working together for a safe community.

School Parking

In an effort to provide a safer environment for everyone, Officers from the City of Canning patrol school parking in the mornings and afternoons throughout the school term.

It is imperative that drivers are aware of the road rules and understand signage around schools to ensure the safety of children, road users and pedestrians in general. Unlawful parking in school areas is a major safety hazard and parking infringement notices may be issued for incorrect, unlawful or dangerous parking.

At the beginning of each school year, City Officers conduct educational patrols in school areas. During this period Officers remind drivers of the need to park legally and safely and ensure compliance with the City's Parking Local Law 2010.

As part of this initiative, City Officers work closely with the school community to promote safety around schools. Information leaflets are also distributed to schools for inclusion in school newsletters to advise parents of the parking requirements under the Local Law.

Common Parking Problems

- Stopping/Parking in a **No Stopping** area
- Parking in a **No Parking** area
- Stopping/parking on a footpath
- Double parking
- Stopping/Parking on a verge without the adjoining occupiers consent
- Parking so that the vehicle causes an obstruction
- Parking against the flow of traffic
- Stopping/parking in a bus stop



Tips for Parents

- Observe Parking restrictions (read the signs)
- Stick to the speed limits at all times
- Be aware – young children can be unpredictable and hard to see!
- Be courteous and responsible
- Use 'Pick Up and Set Down' areas correctly (if provided)
- Always be aware of children
- Walk or cycle to and from school.
- Plan your trip so that you arrive earlier
- Stop on the school side so your child does not have to cross the road.
- Use the crosswalk services at all times
- Utilise parent's parking bays (where provided)

What NOT to do

- Block driveways
- Stop or park on footpaths
- Obstruct children's pedestrian crossings
- Get frustrated – try and stay calm!
- Ignore speed limits around schools
- Ignore parking signs

Please contact Ranger and Community Safety Services on 1300 4 CANNING (1300 422 664) if you need help or advice regarding parking.

School Zones

40km/hr school zones are in place around every school in the City of Canning. School zones operate from 7.30am to 9am in the morning and 2.30pm to 4pm in the afternoon.

Children warning signs and 40km hour school speed zone signs are the responsibility of Main Roads WA and requests for additional signs or sign damage reports should be directed to them on 138 138.



Pick Up and Set Down Areas

Pick Up and Set Down Areas are designed to allow large numbers of vehicles/parents to pick up or set down their children in a short length of time. Typically they are located adjacent to the main school entrance.

When using these areas, kiss your child, say goodbye, allow them out and drive away as soon as possible. When using the designated Pick Up and Set Down Areas around schools never leave your car unattended.

Contact your local school to find out if a 'Pick Up and Set Down' Initiative is in place.



Parents and Citizens' Association



Bendigo Bank School Banking and the Second Hand Uniform Shop will not be operating until further notice.

Scholastic Book Club
Online orders for the latest issue of Book Club closed yesterday.

Community Announcements



For parents and carers of children 3-12 years

6-Sessions (Online)

Workshop Overview

This interactive online workshop will help parents and carers teach their children to understand and regulate their emotions. Children with good emotional intelligence often have better emotional, social and physical functioning, as well as fewer behavioural difficulties.

Tuning into Kids is a parenting program that aims to give helpful ways of teaching children the skills of emotional intelligence.

DATES

Wednesdays

20, 27 May and
3, 10, 17, 24 June 2020

TIME

12.30pm - 2.30pm

LOCATION

Online
Zoom link will be
forwarded after
registration

COST

Free

CRECHE

Not applicable

BOOKINGS

9251 5777

parenting@communicare.org.au

 **COMMUNICARE**  **Save the Children**



The South East Metro Parenting Support Service is funded by the Government of Western Australia Department of Communities. South East Metro Parenting Support Services are delivered by Communicare in partnership with Save the Children.

Rossmoyne Primary School provides these Community Announcements as a service to the community, students and families. Inclusion in our school newsletter or any other means of delivery does not imply any endorsement of these events.